



GETS
Green Education Throught Sports

Research Report Questionnaire Results



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GETS
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Analysis of GETS questionnaire responders based in Ireland

19 responders out of a total of 97 responses, or just under 19.6% of the project sample.

Background to Research

Total number of responses received: n=19, of which,

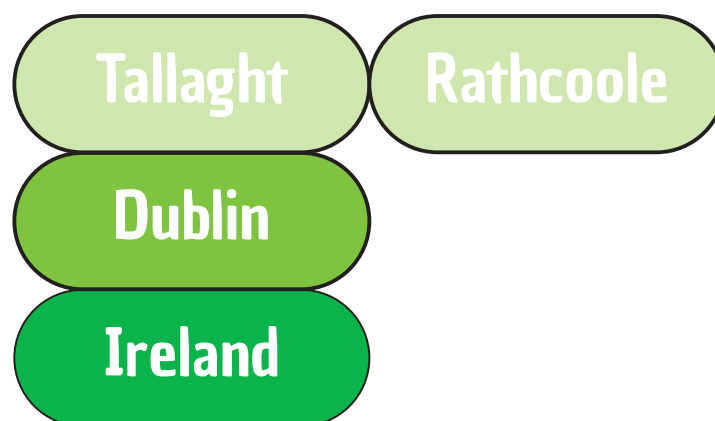
- One sports association
- 18 grassroot sports clubs

Ireland has a strong legislative framework for sustainability and the various environmental sectors such as water pollution, air pollution, and the licensing and regulatory functions re-

lated to waste.

Ireland's government in collaboration with Sport Ireland accepted and adopted the EU Work Plan (EWP) covering the period January 2021–June 2024. The EU Work Plan for Sport (2021-2024) was published on December 1, 2020. It promotes cooperation among EU institutions, member states, and sport stakeholders. Priorities include protecting sport's integrity, values, socioeconomic, and environmental aspects.

The research was concentrated on various Dublin districts and its outer perimeter around Tallaght and Rathcoole.







Location of main areas surveyed in Ireland for the GETS sub-project.

Question 1. What are the main grassroots sports or physical activities that your organisation arranges? Please give us 2-3 representative examples.

Sports by type	Percentages and numbers *
Rugby	7/18 or 38% of the Irish sample
Football	3/18 or 16%
Cricket, Camogie, Fitness and Health Training, Games Promotion and Training in schools, Hurling, Promoting Athletic Excellence, Rowing, Softball, Swimming, Tennis club, Track Training	Collectively, 11/18 or 46% of sport types=

**Technical Note: One ballot was omitted for Question 1 due to absence of physical sports activities*

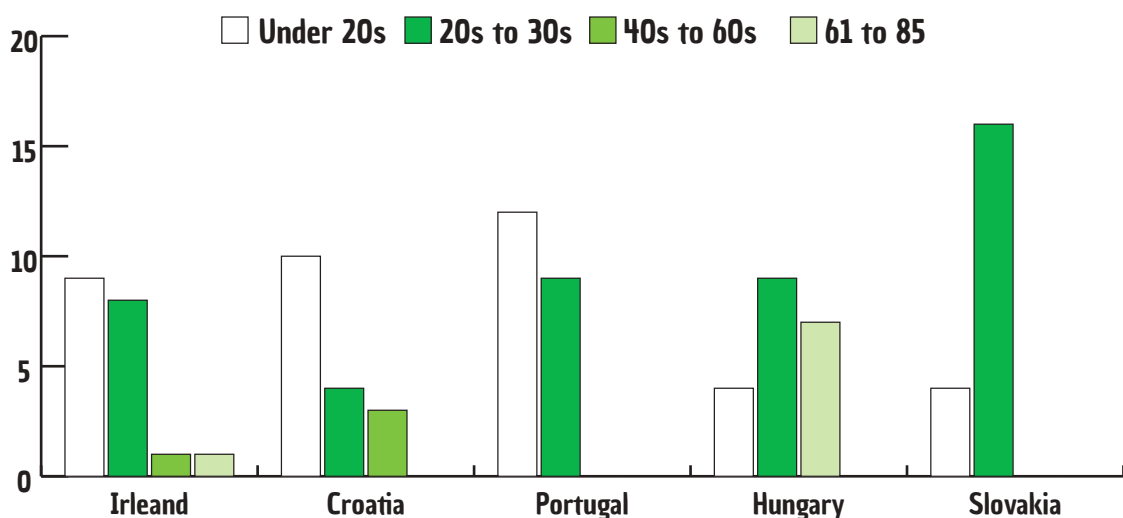
Analysis & Observations for Question 1

In our polling of 18 grassroots sports, it became clear that Rugby in different formats (Rugby Union, Rugby League, and Tag Rugby) and for young men and women dominates Irish community sports. Football (soccer) is in second place and includes football for players with special needs. The sole sports activity oriented to older players is softball.

Question 2. Which age groups come to events and activities that your organisation facilitates? Please tick all that apply.

Age Groups	Questionnaire Responses *
Under 20	9/19 or 47.36% of the Irish sample
Aged 20s to 30s	8/19 or 42.10%
Aged 40 to 60	1/19 or 5.47%
Aged 61 to 85	1/19 or 5.47%

**Technical note: The 19th ballot was restored for the remainder of the analysis.*



Question 2A. If you ticked “mostly aged 40-60” or “mostly 70-85”, please explain how your organisation attracted these older people to join these activities? Are there particularly effective practices that you implemented to get this result that you could describe for your peers? If you did not tick “40-60” or “70-85”, please answer N/A.

Question Category	Questionnaire Results
Mostly 40-60 years old	1/19 organisation explained that “Softball is a game that people can play into their 40s.”
Mostly 70-85 years old	1/19 organisation is manned by elderly ex-athletes who deliver motivational talks.
Mostly under 20 Mostly 20s and 30s	All responded with N/A All responded with N/A

Analysis & Observations for Questions 2 and 2A

These responses reflect the classic distribution of age groups to date, reinforced by the domination of contact sports that are less appealing to older community members. However, the older participants canvassed are well represented in driving and guiding community sports, holding up standards of play, and passing along training skills. The majority of sports organisations canvassed were focused on single sports. Comment: This suggests that more efforts, emphasis, and resources are needed to support communities offering new physical activities adapted to a more diverse variety of players.

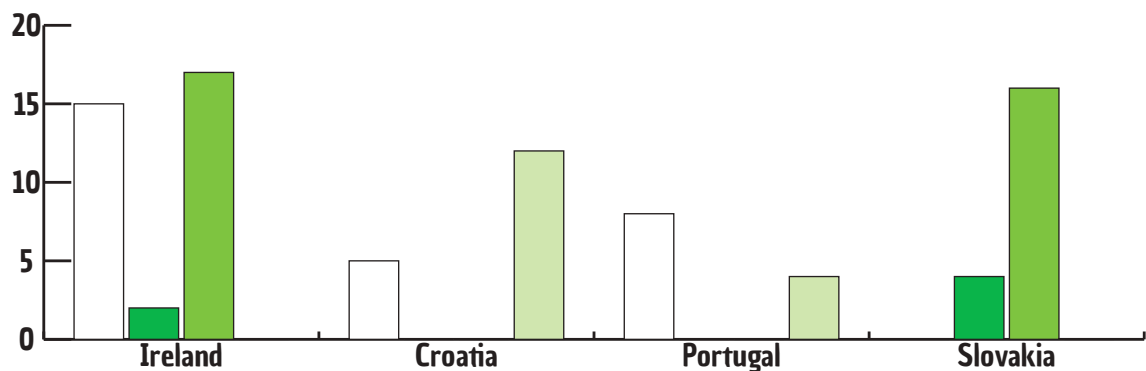




Question 3. Does your organisation or your local authority arrange study opportunities for your staff and volunteers to learn about the environment and climate change? Please give us two examples of learning opportunities and their formats.

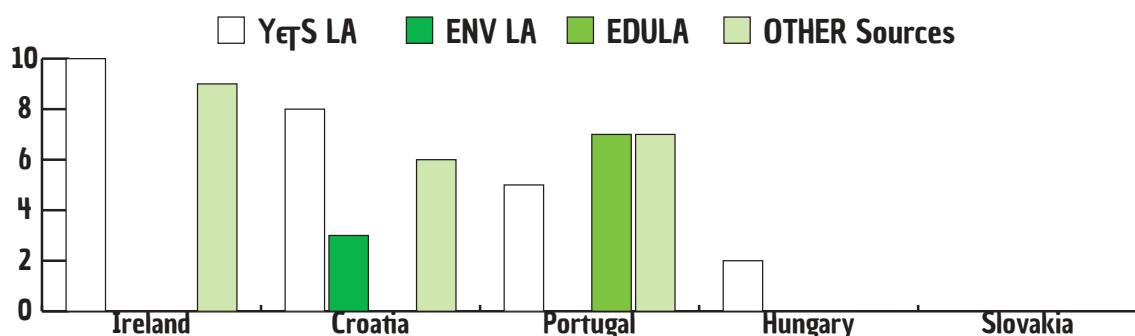
Environmental/Sustainability Learning	Questionnaire Results
Help or learning materials from local authorities	0/19 or 0% of the Irish sample
Grassroots sports organisations taking on environmental and /or sustainability learning among staff and volunteers on their own initiative (ORG)	2/19 or 10%
Grassroot organisations that do not intend to/do not have means to run education courses on environment and sustainability	17/19 or 90%

☐ Yes
 ☒ ORG self-helps
 ☒ No Intent
 ☒ Got No Help



Question 3A. If local authorities (LAs) have helped you and your staff get access to learning or teaching materials, which LAs have helped your organisation?

Traditional Sources of Learning for Grassroots Organization	Questionnaire results
Local authorities for Youth and Sport	10/19 or 52.63% of the Irish sample
Other sources of learning and information	9/19 or 47.36

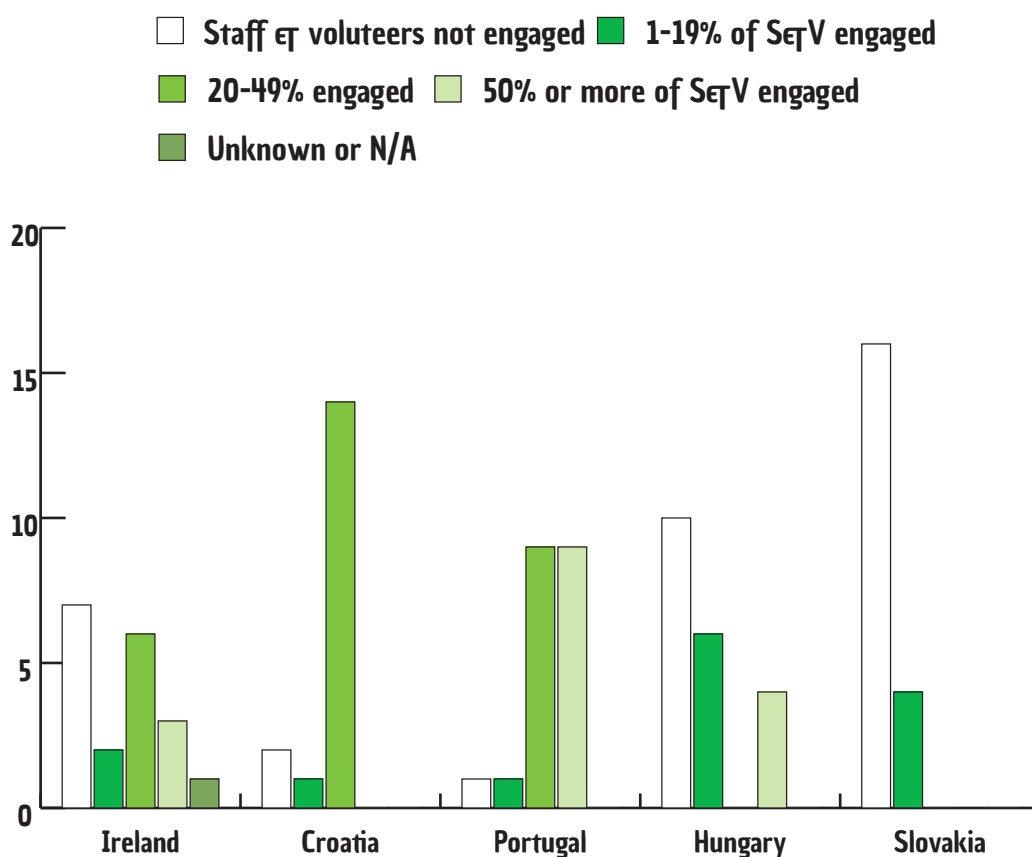


Analysis & Observations for Questions 3 and 3A

Traditionally, roughly half the information sought by grassroots sport organisations for their operations comes from the Local Authorities for Youth and Sport, and the other half is drawn from other resources. However, as of the time of response collection (during September 2022), the grassroots sports organisers have not received any materials or communications concerning the study of sustainability and environment. Approximately 90% of Grassroot sports organisers canvassed in the survey stated that they did not intend to start learning about these two topics, or that they did not have the means to do so; 10% of the organisations include staff and/or volunteers who on their own initiative link outdoors activities to the environmental issues.

Question 4. Are your staff and volunteers already engaged in learning about the environment as part of their work? Please indicate the closest percentage.

Engagement with Environmental Learning by Staff & Volunteers (S&V)	Questionnaire Responses
S&V Not engaged	7/19 or 37% of the Irish sample
1-19% of S&V engaged:	2/19 or 10%
20% of S&V engaged:	6/19 or 31.57%
49% or 50% of S&V engaged:	3/19 or 15.78%
Unknown	1/19 or 5%





Question 4A. If you ticked 100% or 50% for Question 4, are there particular practices that led to this high level of engagement? If you did not tick 100% or 50%, please answer N/A.

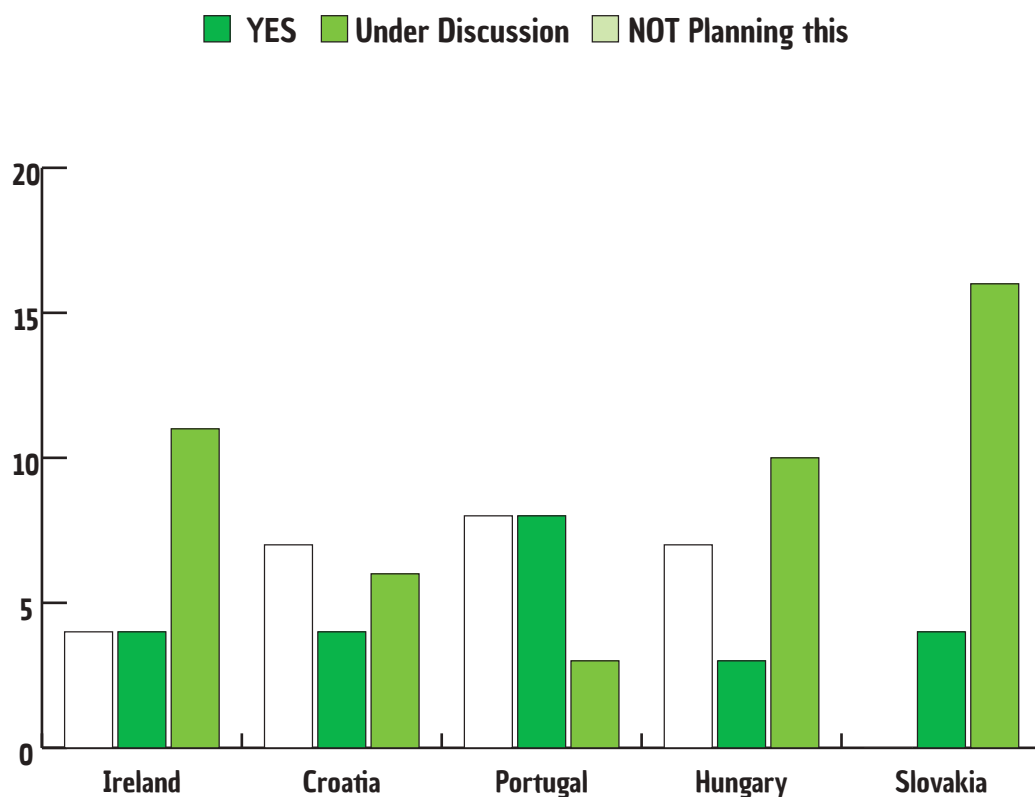
Do practices lead to S&V engagement at 50% or higher?	Questionnaire Responses
Not applicable (N/A)	16/19 or 84.2% of the Irish sample
<p>Explanations of 3 organisations:</p> <ol style="list-style-type: none"> 1. "No, just an awareness of the facilities that they use and how to upkeep and look after them." 2. "No, there's no chat about the environment. We pick up our litter after games, e.g., water bottles etc., that's it." 3. In the case of a swimming and rowing organisation, the young people are taught about sustainability and riverine/ocean nature. In addition, there are "mandatory courses to be able to proceed into the next level category in the sport." 	3/19 or 15.78%

Analysis & Observations for Questions 4 and 4A

As previously noted, some individuals in grassroots sport organisations take it upon themselves to find occasions to link sustainability and environment to the context of sports. Question 4 asks the respondents to assess engagement of staff or volunteers to environmental/sustainability learning. While 37% of respondents stated that there was no engagement in learning about the environment or sustainability as part of their work, 31% of the organisations assessed that 20 percent of their staff and volunteers are engaged in environmental or sustainability learning. Three respondents assessed engagement at 50%; this included 1. Interpretation of sustainability as meaning maintenance of the sports ground facilities; 2. Interpreting their engagement as the work picking up litter and plastic bottles after sports events; and 3. The certification for river swimming and rowing automatically includes acquisition of environment and sustainability knowledge taught by the instructors. Comment: Environment tied into certification can be a powerful learning tool for instructors and learners alike.

Question 5. If you do not currently run any learning activities concerning the environment for your grassroots sports' players and other participants in physical activities, do you have plans to start? Please tick the most relevant.

Intentions to run learning activities concerning the environment.	Questionnaire Responses
Yes, we have plans to run these learning activities	4/19 or 21%
This is currently under discussion	4/19 or 21%
No, we are not planning to do this	11/19 or 58%



Question 5A. If you answered “No” or “under discussion”, what is that you still need to launch environmental learning among your grassroots sports’ players? Please list your organisation’s needs below. If you answered “Yes” please write N/A.

5A-1: What grassroots sports need to launch environmental and sustainability learning
“More education/resources might be beneficial to launch something additional.”
“We need additional resources and materials.”
“We need a direct vision and goal of where we want to get to”
“I don’t know.”
“A structured platform or program administered by the GAA or local sports committee.”
“We need education talks /sessions / workshops. People buy into it and run it.
“Not sure.”
“We need a lot more money.”



5A-2. Why some respondents have decided not to participate for now:

"We assist our local Tidy Town Partnership once every four months but other than that initiative, we don't run anything independently."

"There's been no discussion."

"It is irrelevant to rugby."

There's "no requirement or interest."

"We are not even thinking about environmental learning."

Analysis & Observations for Questions 5 and 5A

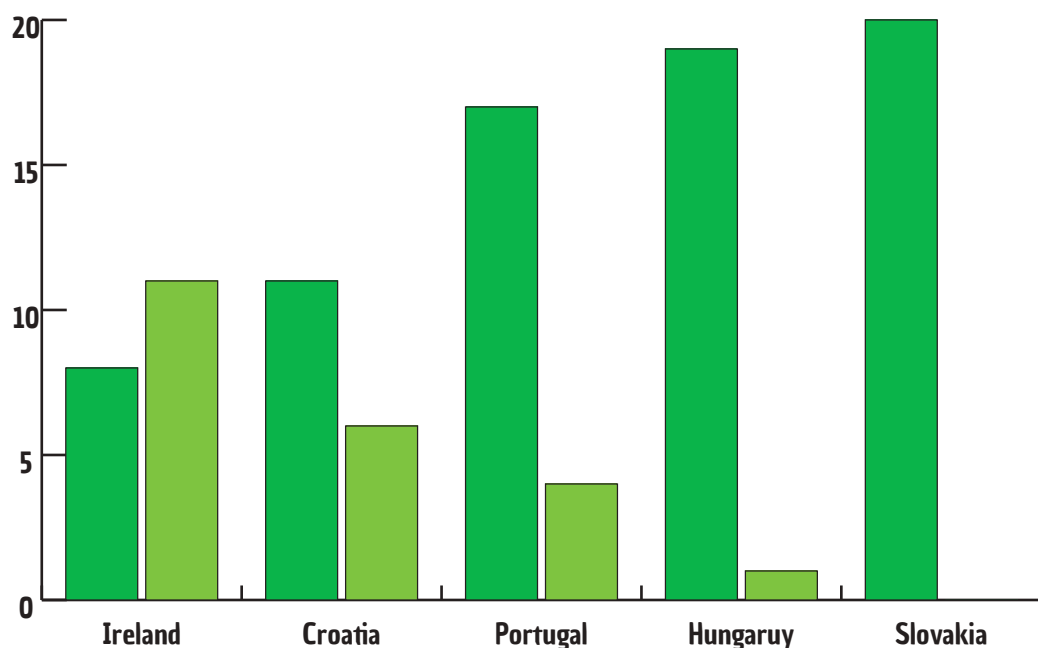
Question 5 is directed at those organisations that have not yet launched any internal learning around environment and sustainability and asks whether these organisations are planning to integrate sustainability/environmental learning. This direct question allowed us to understand that 58% of those polled were not planning to implement such programming.

With Question 5A we set out to split this group into those who declined to implement at all (see Table 5A-2) and those that need resources to start planning these new elements to sports (table 5A-1).

Question 6. Does your organisation's experience confirm that it is easier/more fruitful to mix outdoor grassroots sports or other physical activities with learning about the environment?

On mixing outdoor grassroots sports with environmental learning.	Questionnaire Responses
YES (it is easier)	8/19 or 42% of the Irish sample
NO (it is not easier)	11/19 or 58%

■ Yes ■ No



Question 6A: What kinds of approaches or practices have you found to be most effective in getting young sports players/older players engaged with environmental or sustainability issues?

6A: Respondents' effective approaches and practices
"Maintaining their friendship groups – and creating a social element combined with environment engagement"
"Running small projects with other clubs and rotating work time between us; we combine forces with our Tidy Town Partnership once every 4 months and other clubs support the other weeks."
"We ran a sustainability project which resulted in our kit being made from recycled materials. The outcome was quite successful and resulted in lots of communication about recycling effectively."
"Placing information signs and encouraging young members to recycle where possible within the club."
"Workshops and hands-on demonstrations."
"Relating environmental issues back to people's interest or daily lives."

Question 6B: Can you point to what you believe to be good or best practices that your organisation originated in this context of blending sports and environmental topics? Or do you know of such effective practices originated by other peer sports organisations in Europe? Please mention the name of the organisation and the nature of the success. If you have nothing to add, please answer N/A.

6B: Comments on own practices or good practices leading to blended learning
"We run a clean club policy, which encourages no litter from members. Unsure of additional initiatives or practices outside of the ones we run."
As previously mentioned, "We ran a sustainability project which resulted in our kit being made from recycled materials. The outcome was quite successful and resulted in lots of communication about recycling effectively."

Analysis & Observations regarding Questions 6, 6A and 6B

It's logical that in response to Question 6, the number of respondents who had not implemented integration of environmental or sustainability learning (58%) were unable to confirm that "that it is easier/more fruitful to mix outdoor grassroots sports." Less evident is the confirmation by 42% of the respondents who responded affirmatively whereas only 10% had started implementing blending sports with learning around environment and sustainability (See Question 3.) We believe this response is related to previous experience of blending sports with other topics, additional to environment/sustainability.

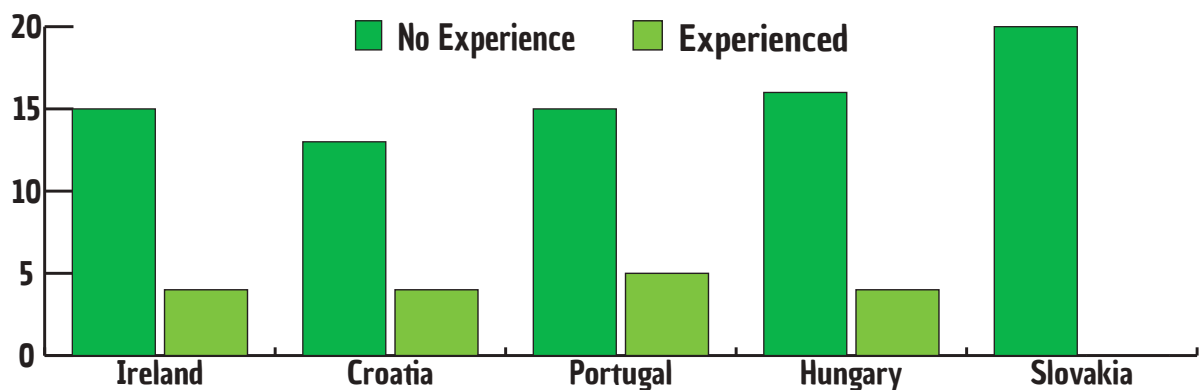
Asked about good practices, the respondents listed what they have found to be effective (see list of comments in Question 6A), but they were not aware of best practices in other organisations or in other countries. **Comment:** Given there is hesitation, resistance and a need for grassroots sports organisations to look beyond their horizons to understand how climate change is going to change the lives of these generations of children and young people. It is to be hoped that the EU's Green Sport Expert Group will become a dynamic force for public education on environment and sustainability,



possibly boosted by the digital product of the present project which can be a useful primary introduction.

Question 7. Has your organisation ever combined sports activities with “deep learning” topics using Learn-through-Sport methodology, or similar frameworks?

Experience in using Learn-through Sport methodologies, etc	Questionnaire Responses
No Experience	15/19 or 79%
Experienced:	4/19 or 21%



Question 7A. If you answered Question 7 with a “yes”, do you use, or do you intend to use a Learn-through-Sport methodology for teaching sports players about environmental and climate change topics? Can you share with others what you consider helpful about this kind of methodology in our current context? If you answered “No” please respond with N/A.

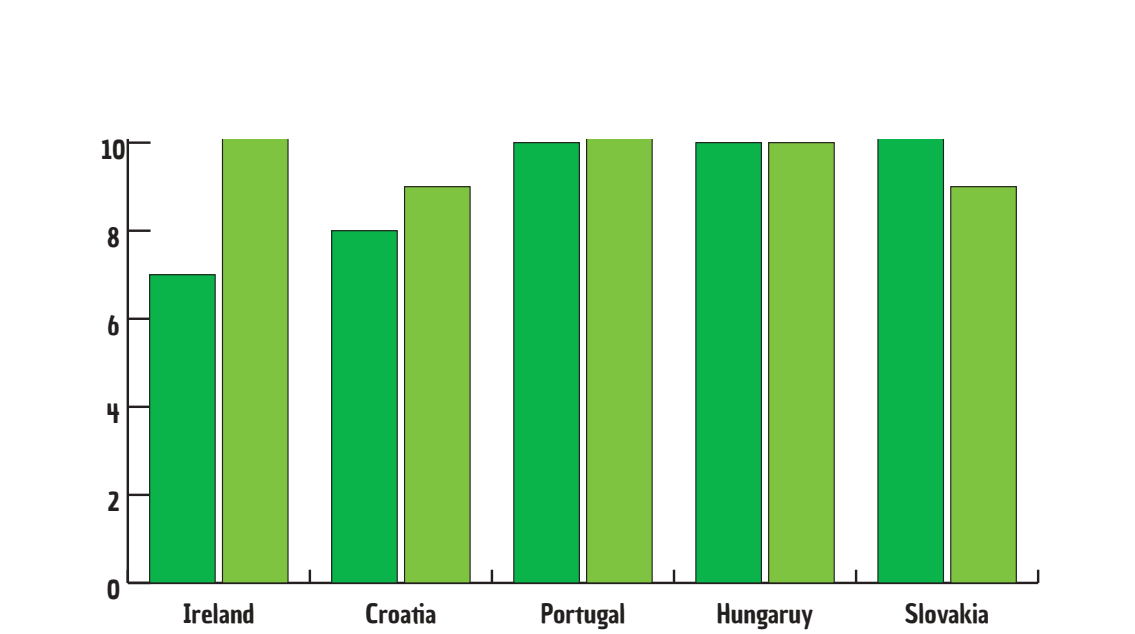
Use of Learn-through-Sports methodologies	Questionnaire Responses
Answer is N/A	16/19 or 82.3% of the Irish sample
Answer One: Yes, we involve the players in keeping the playing field taken care of.	1/19 or 5.9%
Answer Two: Yes, each day we train, we learn through sport.	1/19 or 5.9%
Answer Three: Yes, we intend.	1/19 or 5.9%

Analysis & Observations for Questions 7 and 7A

Question 7 was listed to get a sense of whether grassroots sports’ organisers are familiar with Learn-through-Sport methodologies or not. Most of the respondents (82,3%) were unfamiliar with this kind of methodology, and the remainder of the answers in 7A are abstract and difficult to pin down.

Question 8. Have your local sports venues already changed operational management tasks for ecological reasons?

Changes in local management operations for ecological reasons	Questionnaire Responses
Response is No:	12 out of 19, or 63% of the Irish sample
Response is Yes:	7 out of 19, or 37%



Question 8A. If you ticked “Yes” for Question 8, can you please tick any operational changes that have been made to improve the natural environment or improve sustainability, according to your understanding?



Operational changes-- multiple choice based on the responding 7/19 from Question 8	Questionnaire Responses
Ensure plastic bottles recycled due to adequate numbers of marked bins at events and matches	2 out of 7 of those who responded positively to Question 8 experienced this kind of change
Local venues award families that come to venues by bike/on foot/scooter with lower ticket prices	2 out of 7 of those who responded positively to Question 8 experienced this change
Irish Water is increasing water supply in the greater Dublin area as an ecological project	1 out of 7 of those who responded positively to Question 8 experienced this change
Sports venues are no longer allowed to use herbicides in weed management	4 out of 7 of those who responded positively to Question 8 experienced this change
Reduced water use for irrigation due to mulching/irrigation closer to sundown	3 out of 7 of those who responded positively to Question 8 experienced this change
Other changes witnessed	1 out of 7 of those who responded positively to Question 8 experienced other changes but didn't detail them.

Analysis & Observations for Questions 8 and 8A

Question 8 and 8A are designed to understand what local changes have been visible to respondents. It's clear that changes are happening, and policies are being applied in Ireland, especially in terms of avoiding plastic litter, and the adoption of intelligent strategies to avoid wasting water.¹ (Ireland is known as a country with abundant rainfall. However, the rise of the Greater Dublin Area as a highly successful industrial and fast-growing population centre is coming up against its capacity to treat water.)

As in most EU countries, change may trickle down relatively slowly to the community level of sports, which often do not have their own sites for sport meetings.

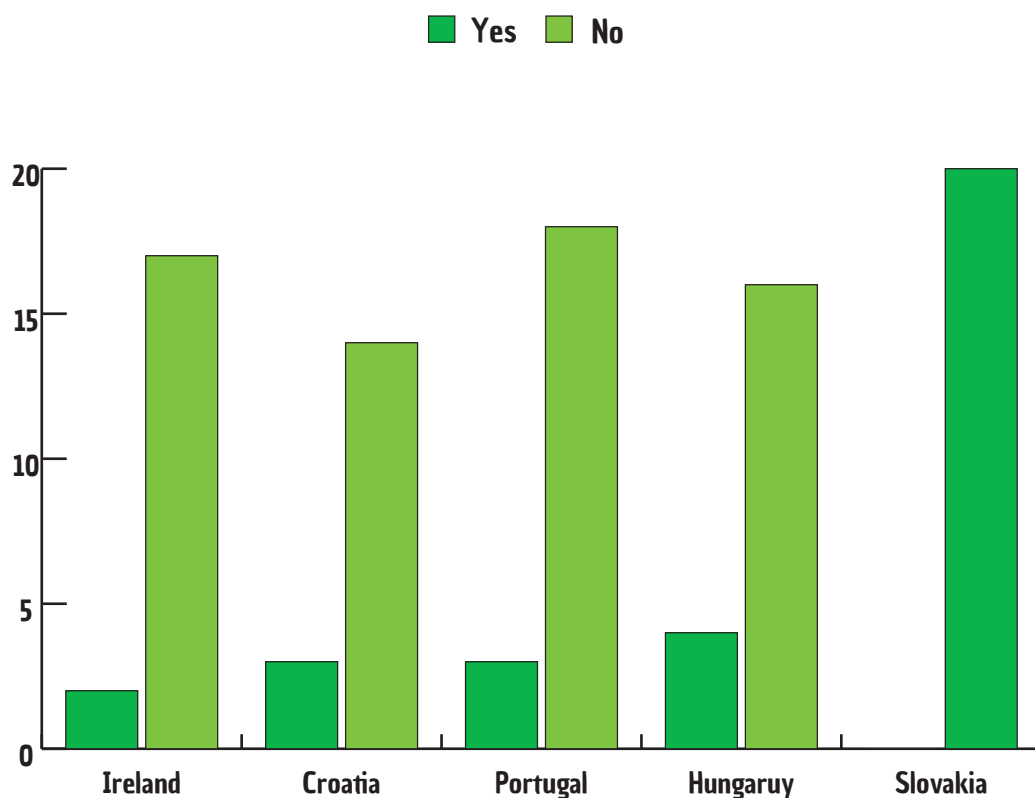
The EU's attempts to banish certain herbicides in sensitive areas including public parks and sports grounds have met with resistance in Ireland, but in June 2022, these rules were folded into the Farm to Fork Strategy objective of a fair, healthy and environmentally respectful food system. According to the EU statement, "These rules translate our commitment to halt biodiversity loss in Europe into action, to protect health, to help build sustainable food systems in line with the European Green Deal and to ensure lasting food security."²

Question 9: Has your organisation run events or awareness campaigns related to climate, environment, and the European Green Deal (EGD)? Please briefly describe the messaging and the participation of the grassroots sports' players.

¹ Ireland is known as a country with abundant rainfall. However, the rise of the Greater Dublin Area as a highly successful industrial and fast-growing population centre is coming up against its capacity to treat water.

² See https://ec.europa.eu/commission/presscorner/detail/en/qanda_22_3694

Events, awareness campaigns and messaging around environment and the EGD	Questionnaire Responses
No/not yet/nothing significant	17/19 or 89% of the Irish sample
A respondent raised a campaign stressing importance of digital tickets	1/19 or 5%
A respondent uses a competition to encourage all ages of people to swim as their grassroot sport.	1/19 or 5%



Analysis & Observations for Question 9

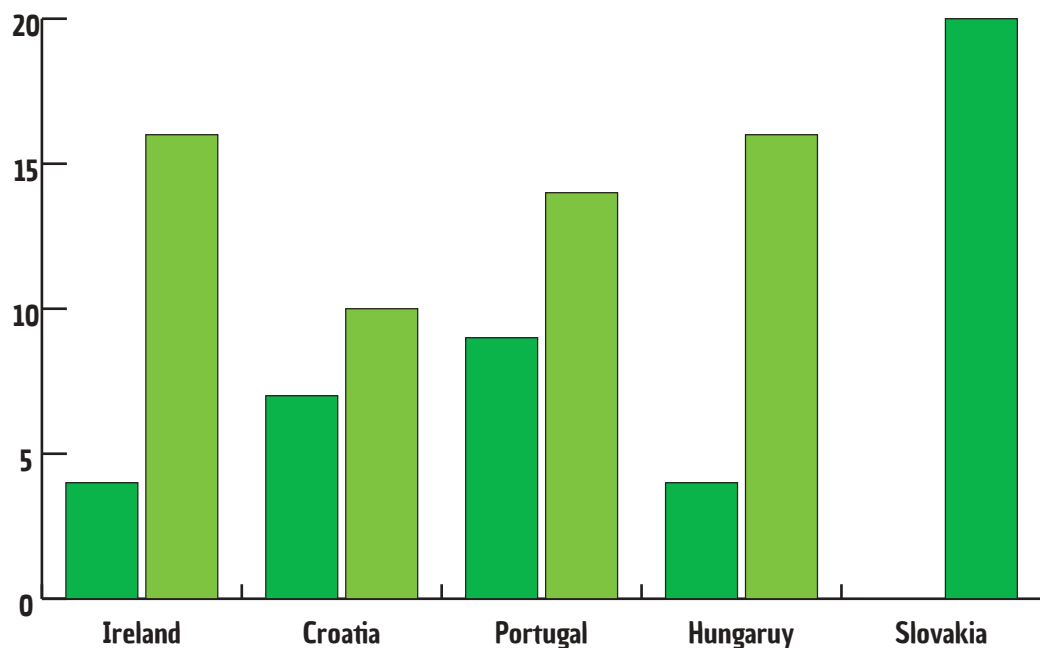
In our cohort of 19 grassroots sports organisations, two grassroot organisations have taken the initiative of campaigning – one stressing the need to stop using paper tickets (manufactured from tree wood) and the other using a competition to encourage all ages of people to learn to swim and to swim regularly. The bulk of the respondents (almost 90%) had not launched any public messaging campaigns.



Question 10. Are your local urban development authorities planning to build new features or facilities in urban spaces that will encourage informal exercise of both youth and the older population? Please describe efforts being made and the sources of funding to complete these new features.

Local authorities' work in urban space to encourage informal exercise	Questionnaire Responses
Not sure/no plans/no/not that we are aware of/perhaps someday/we certainly hope so	16/19 or 84.2% of respondents
Artificial football pitch promised and later reneged on.	1/19 or 5 %
Local Authority campaigns (on benefits of physical activity)	1/19 or 5%
New Club grounds to attract more families and players	1/19 or 5%

■ Yes ■ No



Analysis & Observations for Question 10

As with Question 8A, the goal of Question 10 was to understand what developments respondents have witnessed in their areas in terms of local authority actions on local infrastructure and messaging campaigns that echo the principles of European Green Deal.

Question 11: Have your local authorities run any local awareness campaigns or public events around sustainability and need to preserve/restore your local natural environment since the announcement of the EGD in December 2019? Please let us know below what were the main messages and whether this/these campaigns touched on the importance of exercise, sport and spaces for all ages.

Local Authorities running awareness campaigns around sustainability and environment.	Questionnaire Responses
No/they have not/Not sure	16/19 or 84.2% of Irish sample
Yes, they have, mainly about cycling instead of driving, less printing, more digital use....	1/19
Campaigns on need to recycle plastic bottles	1/19
The local park has stopped cutting grass in some areas for ecological benefits and wildlife local awareness campaigns	1/19

Analysis & Observations for Question 11

Three of the grassroots organisations (out of 19) reported either campaigns or actions undertaken by their local authorities, for instance refraining from cutting down, or delaying cutting down flowering vegetation that is food for wild bees and other pollinators.



Analysis of GETS questionnaire responders based in Croatia

GETS questionnaires Croatia - Results and Summary

Background to Research

17 responders out of a total of 97 responses, or almost 17.5% of the entire project sample.

Total number of responses received: n=17, of which

- 1 sport federation
- 14 sports clubs
- 2 sports-oriented NGOs

In terms of the territorial distribution of the responses, Rijeka had the largest number of responses to the questionnaire. This is despite the fact that most sports clubs are located in Zagreb, which came in only in second place in terms of numbers. Some responses were received from other Croatian cities such as Osijek, Knin and Vrbovec.





Photo by Thiago Rocha on Unsplash



Question 1. What are the main grassroots sports or physical activities that your organisation arranges? Please give us 2-3 representative examples.

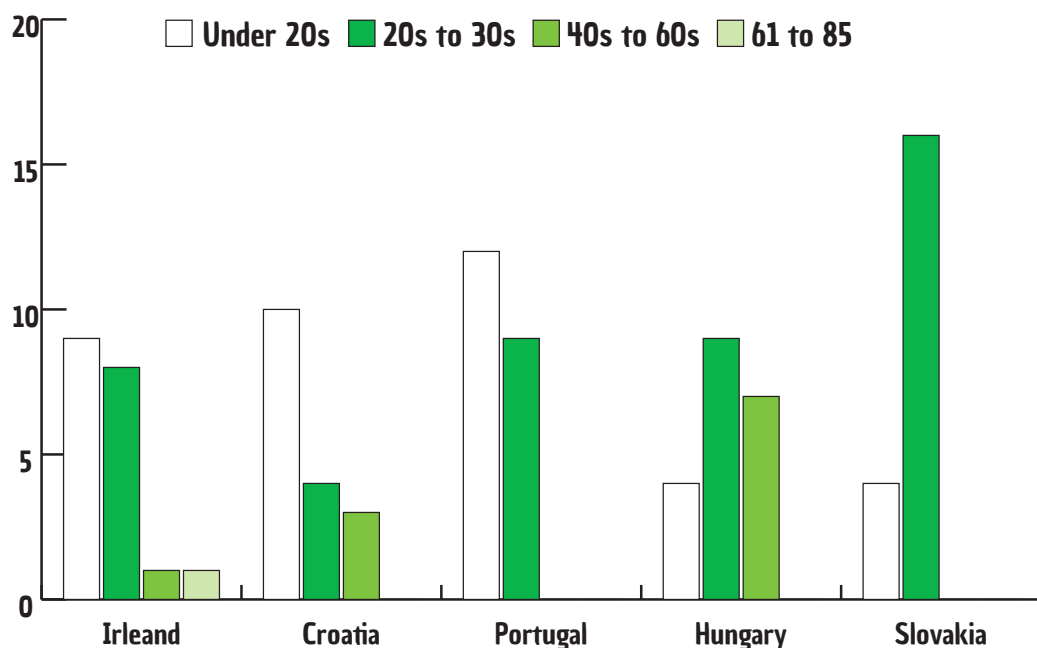
Sports by types	Percentages and numbers *
Organising regional and national competitions for talented athletes	2 out of 17, or 12%
Training free-diving, diving training and swimming, kayaking, organising swimming camps, etc.	5 of 17, or 29%
N/A	1 of 17, or 6%
Other sports: gymnastics for children, training in karate and tournaments, indoor physical activities for kids, Extreme sport cycling, extreme sport BMX for young people, Judo training and practice, chess tournaments and training.	Collectively, 9 of 17 or 53% of sport types

Analysis & Observations for Question 1

Regarding the sporting activities offered by these organisations, the answers vary. The highest percentage of sports were water-based such as swimming, diving, synchronised swimming and kayaking the rivers. Other sports include indoor gymnastics, fitness, judo, karate, chess. As well as outdoor extreme sports, camps, and ski school. Others offer preparations and infrastructure for events or sending athletes to competitions.

Question 2. Which age groups come to events and activities that your organisation facilitates? Please tick all that apply. **

Age Groups	Questionnaire Responses
Under 20	10 of 17 or 59%
Aged 20s to 30s	4 of 17 or 23%
Aged 40 to 60	3 of 17 or 18%



Question 2A. If you ticked “mostly aged 40-60” or “mostly 70-85”, please explain how your organisation attracted these older people to join these activities? Are there particularly effective practices that you implemented to get this result that you could describe for your peers? If you did not tick “40-60” or “70-85”, please answer N/A.

Question Category	Questionnaire Results
Mostly 40-60 years old	We are promoting swimming as a best practice for helping our older population to stay fit.
Mostly 70-85 years old	We promoted Chess activities, for retaining cognitive, affective, and psychomotor skills, as well as good mental health.

Analysis & Observations for Questions 2 and 2A

Target groups (sample age groups): Most of the responding organisations’ target group falls under two categories: young people aged under 20, and people in their 20s to 30s. There are two organisations whose target age group is based on people between the ages of 40 and 60, and one other, practising Chess, for senior citizens up ranging from 70 to 85 years of age. These organisations aim to engage senior citizens in physical and psychomotor activities through establishing a valuable European good practice.

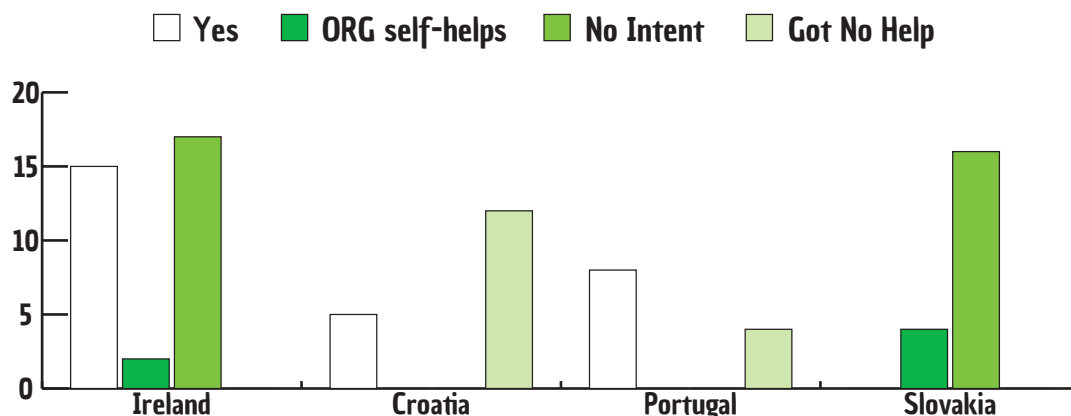


Question 3. Does your organisation or your local authority arrange study opportunities for your staff and volunteers to learn about the environment and climate change? Please give us two examples of learning opportunities and their formats.



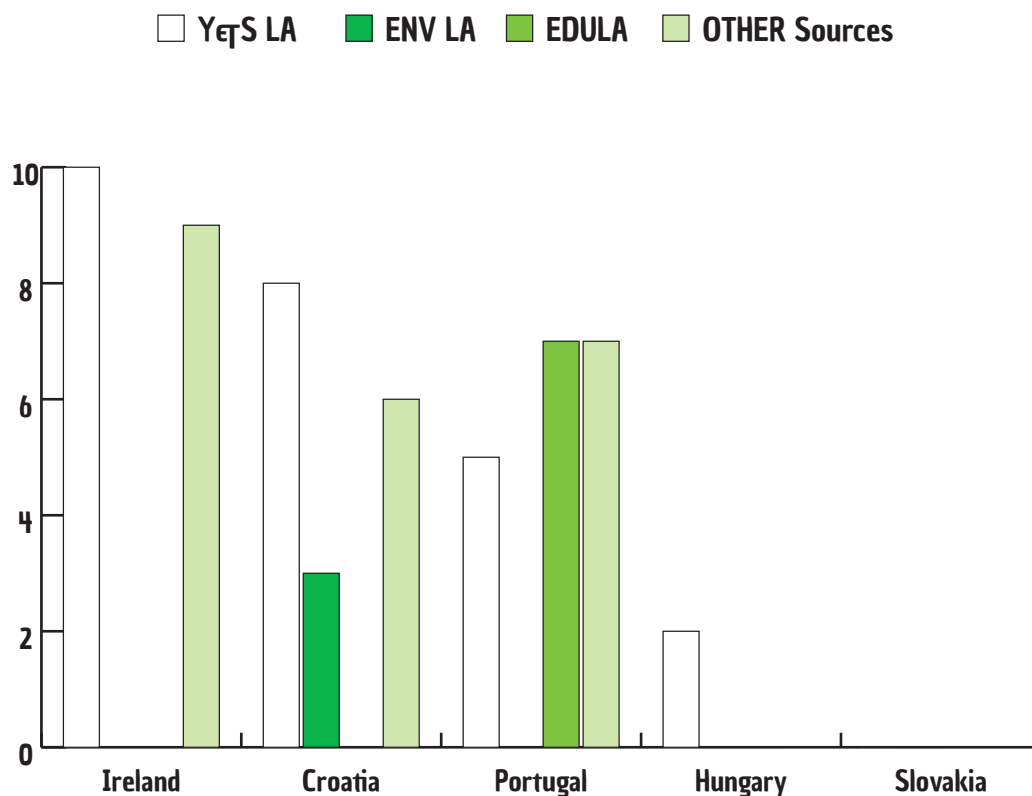
Environmental & Sustainability Learning	Questionnaire Results
No help or learning materials from local authorities	12 of 17 or 70% responded like this
City authorities or NGOs organising public environmental information, some of which also run workshops in schools +kindergartens (see examples below.)	5 of 17, or 30% commented access to environmental learning opportunities
	Examples of positive responses: “Rijeka, European City of Sport for 2022, has been running continuous workshops on environment and climate change for adults and children.”
	“There have been campaigns and protests against the de-fining of sharks and explaining the ecological context.”
	An Erasmus+ supported project run by the NGO Sustainable Society Accelerator (SSA).* “The project known as AccESD educates participants on using sport for tackling climate change, 2) organise sport activities such as kayaking in (polluted) rivers and help clean them up.”
	Our organisation (Pannonian) “encourages and promotes recycling among volunteers and staff who work at sport events (waste sorting in collaboration with local waste management companies).”
	On the subject of encouraging older citizens to join sports activities, “our organisation (Chess Club of Rijeka) promotes chess as a valuable tool for retaining cognitive, affective, and psychomotor skills as well as good mental health for these overwhelming times. The promotion has been carried out through media; local television, national television, social networks, local newspapers... There were also public tournaments organised in the main square of the city, which attracted many people who were just passing by, and they became genuinely interested in chess. We also tend to tell the younger members of our club to encourage their older family members to play, since it is a great way of socialising while keeping up with your psychomotor skills.”

* SSA is also the Croatian partner to the GETS project.



Question 3A. If local authorities (LAs) have helped you and your staff get access to learning or teaching materials, which LAs have helped your organisation?

Traditional Sources of Learning for Grassroots Organization	Questionnaire results
Local authorities for Youth and Sport	8 out of 17, or 47%
Local authorities for Environment	3 out of 17, or 18%
Other sources of learning and information, especially Urban Development LAs	6 out of 17, or 35%





Analysis & Observations for Questions 3 and 3A

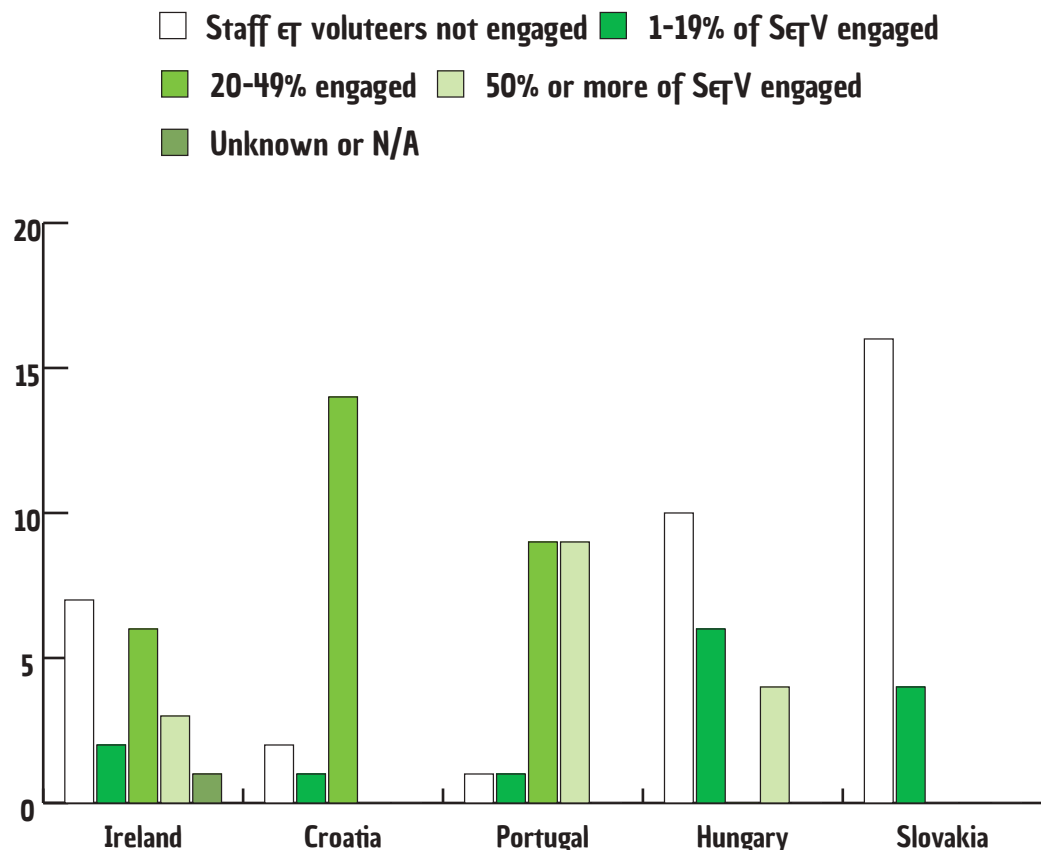
Concerning educational programs: the majority (70%) of the responding organisations are not running “eco-friendly” or environmentalist educational programs for their staff members. On the other hand, in one organisation Erasmus+ Sport project – AccESD is used to educate participants on using sport for tackling climate change and organise sport activities such as kayaking in (polluted) rivers and help cleaning them, establishing a good practice in the EU. Likewise, some of the respondents encourage participants to recycle and teach them about the environment through local ecological radio shows, billboards and workshops in kindergartens.

Local authorities (LA): most of the responding organisations did get considerable support from local authorities for youth/sports to implement eco-friendly education programs for their staff members/participants/members. Other respondents have had help from the LA responsible for the environment.

Question 4. Are your staff and volunteers already engaged in learning about the environment as part of their work? Please indicate the closest percentage.

Engagement with Environmental Learning by Staff & Volunteers (S&V)	Questionnaire Responses **
S&V Not engaged at all	2 out of 17, or 12%
5% of S&V engaged	1 out of 17, 6%
20% of S&V engaged	14 out of 17, or 82%

***These figures are based on averages related to the entire cohort.*



Question 4A. If you ticked 100% or 50% for Question 4, are there particular practices that led to this high level of engagement? If you did not tick 100% or 50%, please answer N/A.

Do practices lead to S&V engagement at 50% or higher?	Questionnaire Responses
N/A	N/A

Analysis & Observations for Questions 4 and 4A

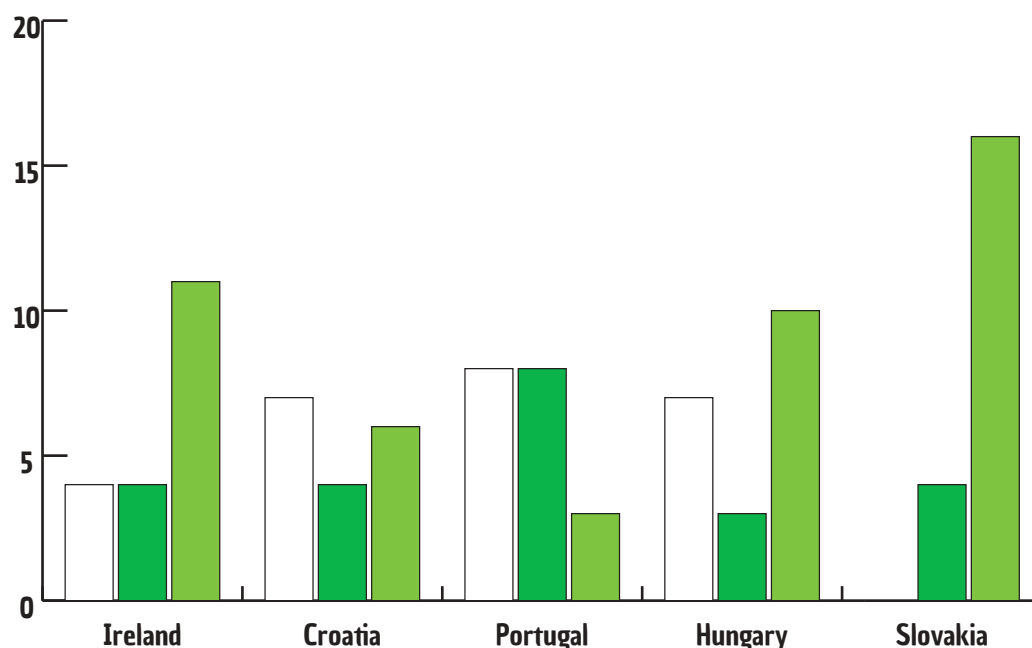
Among the respondent organisations, there is a clear trend toward engagement with learning around Environment or Sustainability. Some 82% respondents (88%) said 20% of their volunteers and staff study these matters as part of their duties, and one other organisation said 5 percent of their staff engaged with environmental/sustainability as part of their work.

Question 5. If you do not currently run any learning activities concerning the environment for your grassroots sports' players and other participants in physical activities, do you have plans to start? Please tick the most relevant.

Intentions to run learning activities concerning the environment.	Questionnaire Responses **
Yes, we have plans to run these learning activities	7, or 41% of the Croatian sample
This is currently under discussion	4, or 23.5%
No, we are not planning to do this	6 , or 35.5%

***These figures are based on averages related to the entire cohort.*

■ YES ■ Under Discussion ■ NOT Planning this





Question 5A. If you answered “No” or “under discussion”, what is that you still need to launch environmental learning among your grassroots sports’ players? Please list your organisation’s needs below. If you answered “Yes”, please write N/A.

5A-1: What grassroots sports need to launch environmental and sustainability learning
“We need to decide that we will educate our members about environment”
“Adequate program and environmental experts”
“We have plans to become waste free event in the coming years (using reusable and/or sustainable materials necessary for sport event organisation - cups “
“We need more knowledge.”
“We need more time.”

Analysis & Observations for Questions 5 and 5A

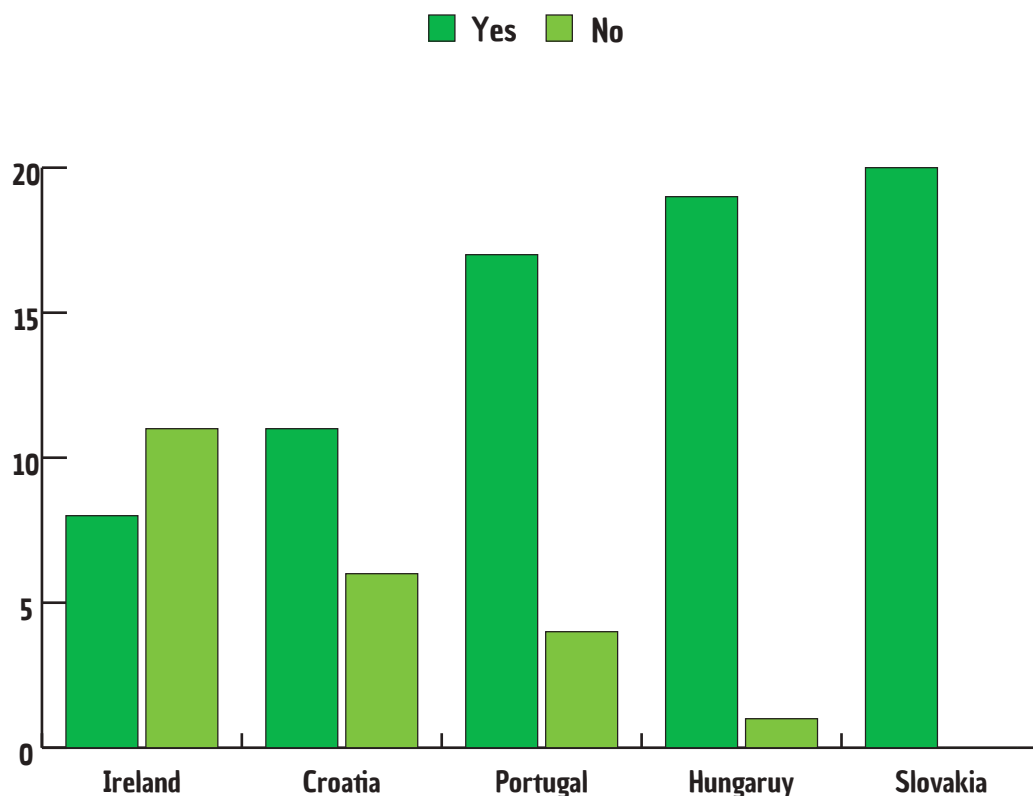
In terms of responders’ plans concerning the delivery of environmentalist educational programs for grassroots sports players/other participants, just over 70% of respondents said that this topic was either under discussion (almost 28% of sample), or they already had plans to deliver such an education programme (43% of the sample).

In terms of the respondents who either said learning activities are under discussion, or “no”, there were various views, among which were strategic decisions such as whether or not their organisations should take on environment education; others said there was a need for expertise and ready-made programming material; other responses varied from detailed plans regarding future environment-related actions or in the case of the “no”, the organisations answered that there was little interest in this pursuit of environmental learning. Likewise, others take the opportunity to encourage their participants to recycle and teach them about the environment through ecological radio shows, billboards and workshops in kindergartens.

Question 6. Does your organisation’s experience confirm that it is easier/more fruitful to mix outdoor grassroots sports or other physical activities with learning about the environment?

On mixing outdoor grassroots sports with environmental learning.	Questionnaire Responses **
YES (it is easier)	11 out of 17, or 65% of Croatian sample
NO (it is not easier)	6 out of 17, or 35%





Question 6A: What kinds of approaches or practices have you found to be most effective in getting young sports players/older players engaged with environmental or sustainability issues?

6A: Respondents' effective approaches and practices
"Nothing."
"Organised collective work actions where we combine fun, work and education."
"Education Workshops."
"We have found that the best way to encourage volunteers to help collect waste at the sports event is by having them keep the collecting fee and use it to organise a volunteering party."
"Collective actions involving club members combining sport and environmental actions"
"Videos about certain topics."
"Activities organised within the EU project context, as the EU label provides incentives to participants for taking part."
"Fun activities such as competitions (For example the team who collects the largest amount of waste from the beach gets to play against the runner up for the main prize, and this can be applied to any sport...)"
"Ski school"
"Presentations"



Question 6B: Can you point to what you believe to be good or best practices that your organisation originated in this context of blending sports and environmental topics? Or do you know of such effective practices originated by other peer sports organisations in Europe? Please mention the name of the organisation and the nature of the success. If you have nothing to add, please answer N/A.

6B: Comments on own practices or good practices leading to blended learning
"Signing up to protest the de-finning of sharks."
"Diving club "Roniti se mora" has organised the actions called "Think green" which were held each year for the last 11 years - where their members, while diving, also take part in cleaning the seafloor, rivers and lakes across Croatia. They also educate by raising ecological awareness and the importance of reducing environmental pollution."
"We organise cleaning the sea after open water events."

Analysis and Observations for Questions 6, 6A and 6B

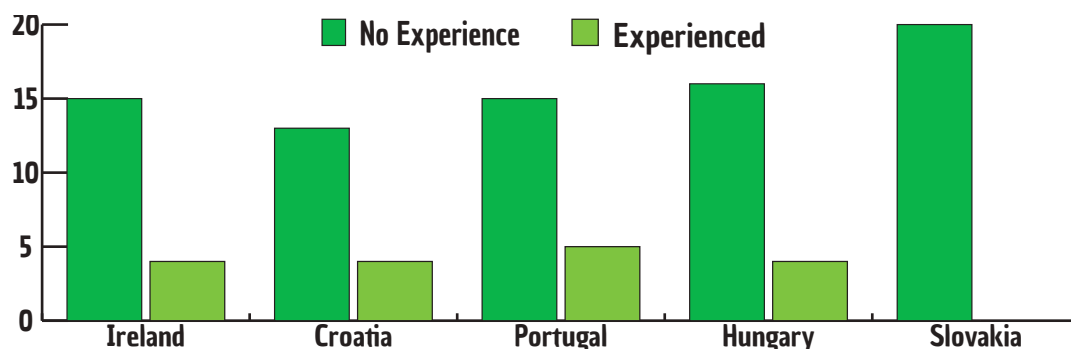
More than 63% of respondents confirmed that it was easier/more fruitful to mix outdoor grass-roots sports or other physical activities with learning about the environment.

In terms of the known good practices asked for in Question 6A, the questionnaires uncovered the findings below, starting with ways of combining outdoor sport activities with learning about the environment.

- A. Approaches or practices found to be most effective in getting young sports players/older players engaged with environmental or sustainability issues:
 1. Learning through educational videos, presentations and workshops
 2. Setting personal examples of positive environmental behaviour for younger players
 3. Organised activities like collecting waste at sporting events or on beaches
- B. Examples of good/best practices for blending sports and environment topics:
 1. Signing up petitions to stop shark de-finning and learning about ecological damage due to related shark die-off.
 2. Good practice: Erasmus+ Sport project - Accelerating Education on Sustainable Development.
 3. Good practice by Diving club "Roniti se mora" has organised an event called "Think green" which has been held each year for the last 11 years. In this action diving members, while diving, participate in cleaning the seafloor, rivers and lakes across Croatia. They also raise ecological awareness and the importance of reducing environmental pollution.
 4. Education workshops with Park Prirode Medvednica.

Question 7. Has your organisation ever combined sports activities with "deep learning" topics using Learn-through-Sport methodology, or similar frameworks?

Experience in using Learn-through-Sport methodologies, etc	Questionnaire Responses
No Experience	13 out of 17, or 76% of the Croatian sample
Experienced, or planning to adopt	4 out of 17, or 24%



Question 7A. If you answered Question 7 with a “yes”, do you use, or do you intend to use a Learn-through-Sport methodology for teaching sports players about environmental and climate change topics? Can you share with others what you consider helpful about this kind of methodology in our current context? If you answered “No” please respond with N/A.

Use of Learn-through-Sports methodologies	Questionnaire Responses
Answer is N/A or left blank	13 out of 17, or 76%
Positive Answer One: Working with a number of Erasmus + Sport projects, we (<i>Riječki sportski savez</i>) try our different methodologies. Some work, some don't, but all together, different approaches make it more fun and interesting for the group	1 out of 17, or 6%
Positive Answer Two: We (SSA) plan to use this methodology but have not yet used it. Using sport as a method to learn something is considered one of the most effective ways to acquire certain knowledge, skills or attitude as a learner experience what he/she has learned right on the spot. Experiential learning is considered as the best method to acquire knowledge.	1 out of 17, or 6%
Positive Answer Three: We (<i>KSP Primorje Aqua Maris</i>) plan to have some training in the open air, in the forest.	1 out of 17, or 6%
Positive Answer Four: Yes, we (<i>Šahovski klub Rijeka</i> (Chess club Rijeka) do intend to use Learn-through-Sport methodology in educating our players about environmental and climate change topics. Sport is an extremely powerful tool for development, especially within communities. By educating people through sport rather than focusing only on the more conservative forms of learning - there is a better chance for reaching more people and motivating them for action. People are more likely to connect with their community and develop positive feelings and attitude towards greater goals promoted during education through sport.	1 out of 17, or 6%

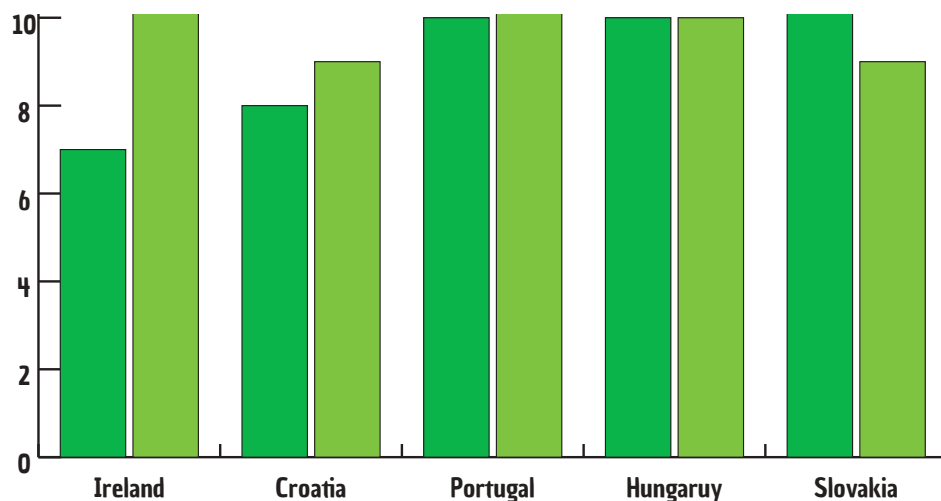


Analysis & Observations for Questions 7 and 7A

The majority of the organisations (76% of the sample) we surveyed have not experimented or formalised courses running sport activities with “deep learning” topics using Learn-through-Sport methodology. However, the four respondents who answered positively plan to use this kind of methodology, and they were already convinced that it is potentially “the most effective way to acquire certain knowledge, skills or attitude as a learner. They can also see this methodology as a force for bringing communities together: “People are more likely to connect with their community and develop positive feelings and attitude towards greater goals promoted during education through sport.”

Question 8. Have your local sports venues already changed operational management tasks for ecological reasons?

Changes in local management operations for ecological reasons	Questionnaire Responses
Response is No:	9/17 or 53% of the Croatian sample
Response is Yes:	8/17 or 47%



Question 8A. If you ticked “Yes” for Question 8, can you please tick any operational changes that have been made to improve the natural environment or improve sustainability, according to your understanding?

Breakdown of changes made for environmental reasons	Questionnaire Responses
Ensure plastic bottles recycled due to adequate numbers of marked bins at events and matches	8 respondents responded positively to Question 8 experienced this specific change
Sports venues are no longer allowed to use herbicides in weed management (according to <i>Getfit</i> .)	1 respondent who responded positively to Question 8 experienced this change
Local venues have installed solar or wind to reduce carbon footprint (according to DSR SUPERKID)	1 respondent who responded positively to Question 8 experienced this change
Invention of paperless competitions and tournaments	1 respondent who responded positively to Question 8 experienced this change
Other changes for environmental reasons witnessed	2 respondents who responded positively to Question 8 experienced other changes but didn't detail them.

*** Three respondents answered with N/A or X*

Analysis & Observations for Questions 8 and 8A

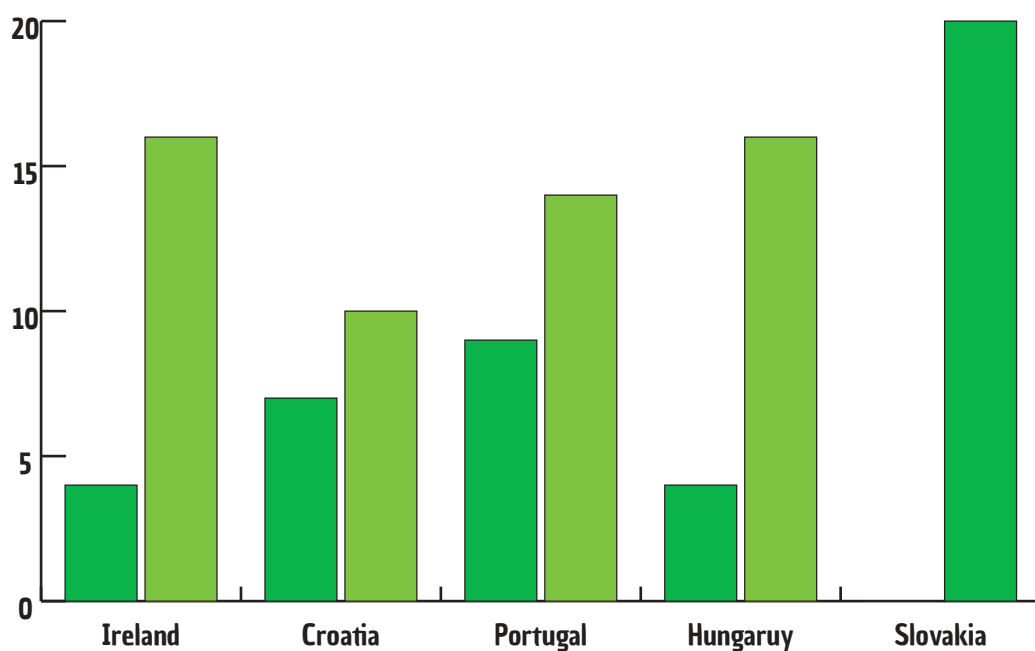
Almost half of the respondents (47%) have made changes to their operational changes to improve the natural environment or improve sustainability. Improvements include making sports players and visitors put their used plastic bottles into bins dedicated to recycling; they have ensured plastic bottles are recycled due to adequate numbers of marked bins at events and matches. Individual respondents have installed solar or wind to reduce carbon footprint, others have held paper-free tournaments, or made other changes to activities that reduce their carbon footprints.



Question 9: Has your organisation run events or awareness campaigns related to climate, environment, and the European Green Deal? Please briefly describe the messaging and the participation of the grassroots sports' players.

Events, awareness campaigns and messaging around environment and the EGD	Questionnaire Responses
No/not yet/nothing significant/N/A	14/17 or 82% of responders said they had not run such events or awareness campaigns.
A respondent raised a campaign stressing the need to cut down use of paper during competitions.	1 respondent or 6% of the respondents have run a campaign with this environmental message.
A respondent ran an event on European Week of Waste Reduction (EWR) which brings together local and regional public authorities, various actors gather - citizens, schools, companies, non-governmental organisations, associations - who organise activities to raise awareness about waste reduction.	1 respondent or 6% has run a campaign with an environmental message around waste reduction.
A respondent has made campaigns concerning the use of eco-friendly drinking cups.	1 respondent or 6% has run a campaign with an environmental message.

■ Yes ■ No



Analysis & Observations for Question 9

Asked about running awareness campaigns related to climate, environment, and the European Green Deal, 82% of the organisations had not run such awareness activities or themed events. One respondent had targeted the use of paper for tournaments, and the NGO SSA mentioned the running of the European Week of Waste Reduction, describing it as the largest campaign to raise awareness of waste in Europe.

Events have a lot of potential for public communications, but from the results it seems that grassroots sports organisations need some support and empowerment to use that potential.

Question 10. Are your local urban development authorities planning to build new features or facilities in urban spaces that will encourage informal exercise of both youth and the older population? Please describe efforts being made and the sources of funding to complete these new features.

Local authorities' work in urban space to encourage informal exercise	Questionnaire Responses
Answer is N/A, I don't know/Not sure/No	10 of 17, or 59% of respondents did not know of LA-organised creation of space to encourage young and older people to exercise.
Respondents who could name LA or government, Intl NGOs, or other social actors	7 out of 17 respondents
	List of positive responses:
	Yes, Red Crosse of Vrbovec is building a facility for youth and the older population using EU funds
	After COVID, more and more outdoor workout areas are being built or renewed. Most of the sources come from local authorities
	According to the working version of the Strategic Framework of the Development Plan of the City of Zagreb for the Period 2021-2027, LAs are setting up a measure for strengthening the health system, social welfare system and sports. The measure No. 7.3. is for Improvement of sports infrastructure and strengthening of sports culture.
	Yes, I saw some new playgrounds around hospitals and coffee shops
	Our city is building outdoor fitness spots to encourage people to be active in nature.



	Yes, for example, the City of Rijeka is planning to repurpose the area called "Preluk" for recreation and sport activities, and it would be open to the public. If my source of information for that (local newspapers) is correct, the main source of funding to complete this is EU funds.
	To use eco-friendly cups for water instead of plastic ones.

Analysis & Observations for Question 10

Concerning awareness campaigns related to climate, environment and the European Green Deal: majority of organisations did not attempt such campaigns. Yet, one organisation mentioned European Week of Waste Reduction as the largest campaign to raise awareness of waste in Europe.

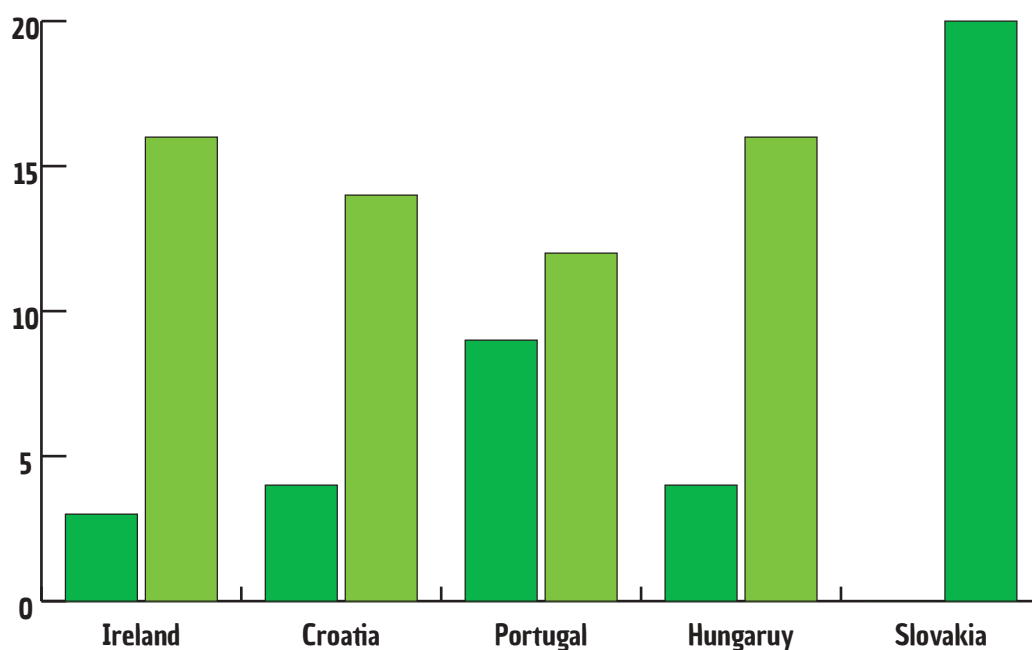
Question 11: Have your local authorities run any local awareness campaigns or public events around sustainability and need to preserve/restore your local natural environment since the announcement of the EGD in December 2019? Please let us know below what the main messages were and whether this/these campaigns touched on the importance of exercise, sport and spaces for all ages.

Local Authorities running awareness campaigns around sustainability and environment.	Questionnaire Responses
No/they have not/Not sure/don't know	13 out of 17 or 76% of respondents answered negatively.
Yes. LA supports European Week of Sport every year which raises awareness about sustainability and physical activity. Another campaign which receives a huge amount of attention every September is European Mobility Week. International Day of Sport for Development and Peace is an international event organised by NGO - Croatian Society for UN which promotes SDGs through sport.	1 or 6% of respondents were aware of numerous campaigns taking place in Croatia.
Newly opened interactive museum in Kopacki rit area has been opened. Allows learning in a fun and innovative way about swamp areas and its preservation.	1 or 6% of respondents were aware of numerous campaigns taking place in Kopacki.
There are new Aqua aerobics for the older population.	1 out of 17 or 6% of respondents were aware of new sports facilities catering to the needs of the older population.

Rijeka is the European City of Sport for 2022, and it was the host of Plazma Youth Sports Games opening in April 2022. During the games and the opening, as a part of big educative campaign "Zero Waste - *Budi dio igre - Čuvajmo naš planet*" ("Zero Waste - Be a part of the game - Take care of our planet) children and youth were educated on the importance of recycling, climate changes and environmental protection. During this year there were also 22 educational presentations that were part of that campaign in cooperation with Coca-Cola, held not only in Rijeka, but also in all counties in Croatia.

1 out of 17 (6%) of respondents were aware of the showcasing of Rijeka, the European City of Sport in 2022, and many presentations of environmental education materials around Croatia.

■ Yes ■ No





Analysis of GETS questionnaire responders based in Portugal

GETS questionnaires Portugal - Results and Summary

21 responders out of total of 97 responses, or 21% of whole sample.

Background to Research

Total number of responses received: n=21

- Sport Organisations: 11
- Sports Federations: 3
- Sports Clubs: 7
- Sport Associations: 1

Educational Institutions: 6

NGOs: 4

General experiences from the collection of questionnaires:

During the month of August in Portugal most of the sporting activity is on holiday break. Given this situation, it was difficult to get responses from organisations to the emails we sent. However, we managed to obtain 21 responses, within the requested time frame (6 September 2022), which also includes the response from Sport Evolution Alliance.

To collect data for the study, we used the Olympic Committee of Portugal database, where information and contacts about sports federations and respective clubs are registered. We also directly contact the sports departments of schools and NGOs that are working on issues related to sport and the environment.

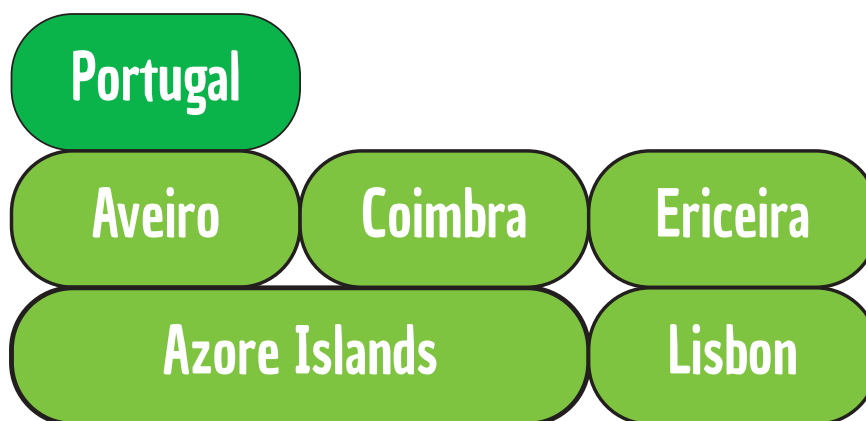




Photo by Victor Malyushev on Unsplash



Regarding the territorial distribution of the responses, we received responses from Lisbon, the Lisbon metropolitan area, the central north of Portugal (Coimbra and Aveiro), the Azores Island and some villages in more rural areas such as Ericeira. We were able to get answers from locations in different parts of the country. It is in Lisbon, however, that the major sports organisations are found.

The Portuguese cluster of mapped respondents, including offshore islands.

Question 1. What are the main grassroots sports or physical activities that your organisation arranges? Please give us 2-3 representative examples.

Main Grassroots Sports	Number of Organisations *
Judo (4) Basketball & mini-basketball (4) Karate (3) Football (3) Gymnastics and Rhythmic Gymnastics (3) Self defence (2) Competitive Korfball and Korfball for Intel- lectually Challenged players (2) Swimming (2) Surfing (2)	Four organisations per sport serving with- in our Portuguese sample Three organisations per sport sports with- in our sample Two organisations per sport within our Portuguese sample
Dance (1) Mobility Activities, Management and de- velopment of Sports (1) Jiu-Jitsu (1) Sailing (1) Water Polo (1) Walking in Nature & Orienteering 1) Fitness Classes (1) Futsal (1) Rugby (1) Playtime for Ukrainian Children (1) Fitness Classes (1)	Single organisation per sport within our Portuguese sample

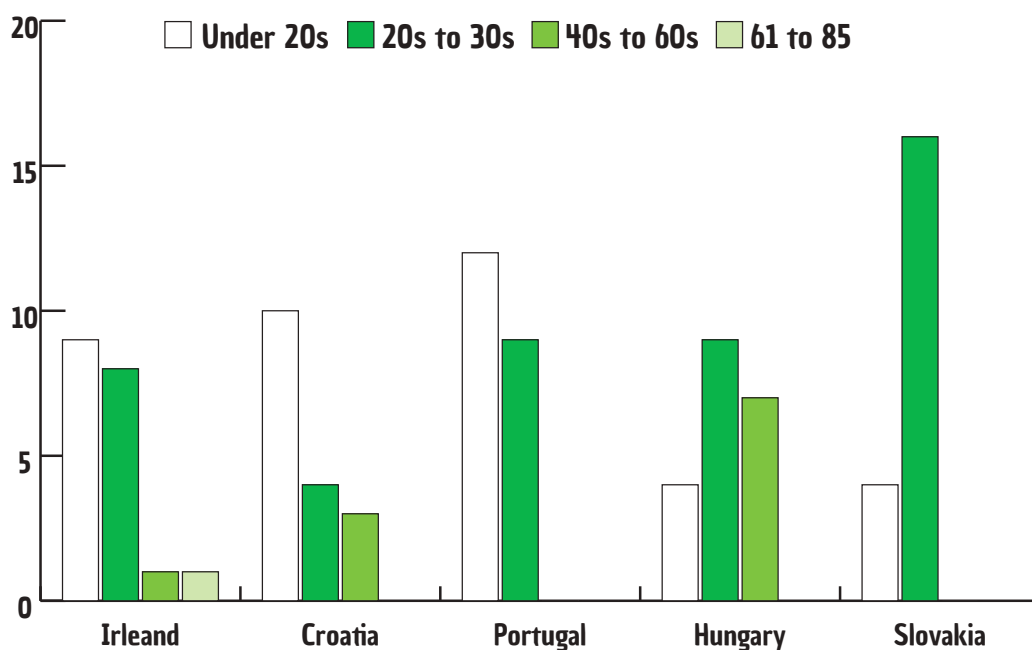
* Many organisations surveyed in Portugal offered two or sometimes three sports, so there is overlap.

Analysis & Observations for Question 1

As far as the sports activities offered by these organisations are concerned, it was very eclectic. Football, Basketball, Gymnastic, Swimming, Judo, Fitness Classes, Futsal, Rugby, Surfing, Hiking in Nature and Orienting, Karate, Korfball, Brazilian Jiu-Jitsu, Sailing, Water Polo, Dance, were the offers. We had a balance in terms of the sports activities offered.

Question 2. Which age groups come to events and activities that your organisation facilitates? Please tick all that apply.

Age Groups	Questionnaire Responses *
Under 20	12 out of 21, or 58% of the Portuguese sample
Aged 20s to 30s	9 out of 21 or 42% of the Portuguese sample



Question 2A. If you ticked “mostly aged 40-60” or “mostly 70-85”, please explain how your organisation attracted these older people to join these activities? Are there particularly effective practices that you implemented to get this result that you could describe for your peers? If you did not tick “40-60” or “70-85”, please answer N/A.



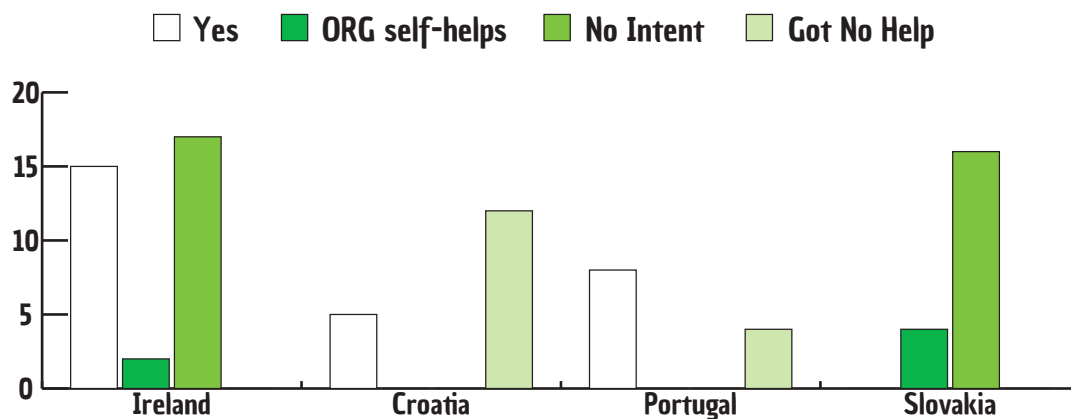
Question Category	Questionnaire Results
Mostly 40-60 years old	N/A
Mostly 70-85 years old	N/A

Analysis & Observations for Questions 2 and 2A

Regarding the target groups, categorised by age, we found that, according to the organisations' responses, that the target groups fit into two categories: Mostly people in their 20s and 30s (n=10) e Mostly young people aged under 20 (n=11). None of the responding organisations targeted people in other age groups.

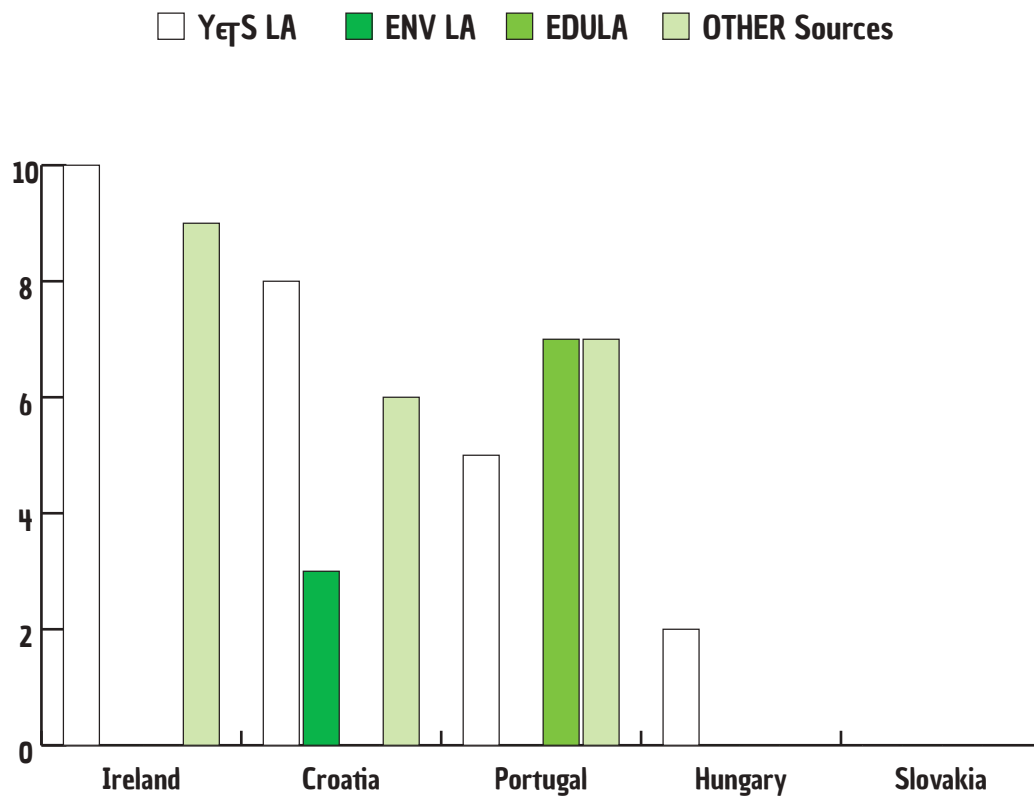
Question 3. Does your organisation or your local authority arrange study opportunities for your staff and volunteers to learn about the environment and climate change? Please give us two examples of learning opportunities and their formats.

Environmental/Sustainability Learning	Questionnaire Results
Answers of NO or N/A	13 out of 21, or 62% answered negatively in the Portuguese sample
Positive Answers	Positive Answers
"Training carried out individually by teachers."	"Yes. The University has an internal policy and is developing new study plans. Although, not related to sport."
"- beach cleaning - activities of young municipal council - Instruction in judo"	"The City of Rijeka organises workshops and education for children and adults about the topics. Sometimes in the selected schools/clubs/organisations, sometimes public."
"My organisation organises a workshop among our members and youth workers about the environment."	"Yes, we are partners of the Ecomar Foundation and we regularly clean the river and the beach."
"We have an informal project called "Healthy Campus" but it is not really a programme."	"Training was carried out individually by teachers"
"Being aware of online seminars, participating in local initiatives and promoting these initiatives among our community."	"Our team has developed, under the scope of EU funding application, a Surfing & Sustainability toolkit that has a framework, manual and an online course."
"My organisation organises a workshop among our members and youth workers about the environment. During this workshop we go collect garbage on the beach and learn about the consequences of pollution on the oceans."	



Question 3A. If local authorities (LAs) have helped you and your staff get access to learning or teaching materials, which LAs have helped your organisation?

Traditional Sources of Learning for Grassroots Organization	Questionnaire results
Local authorities for Youth and Sport	5 out of 21, or 24% of Portuguese sample
Local Authority for Education	7 out of 21, or 33%
Other sources of learning and information	7 out 21, or 33%





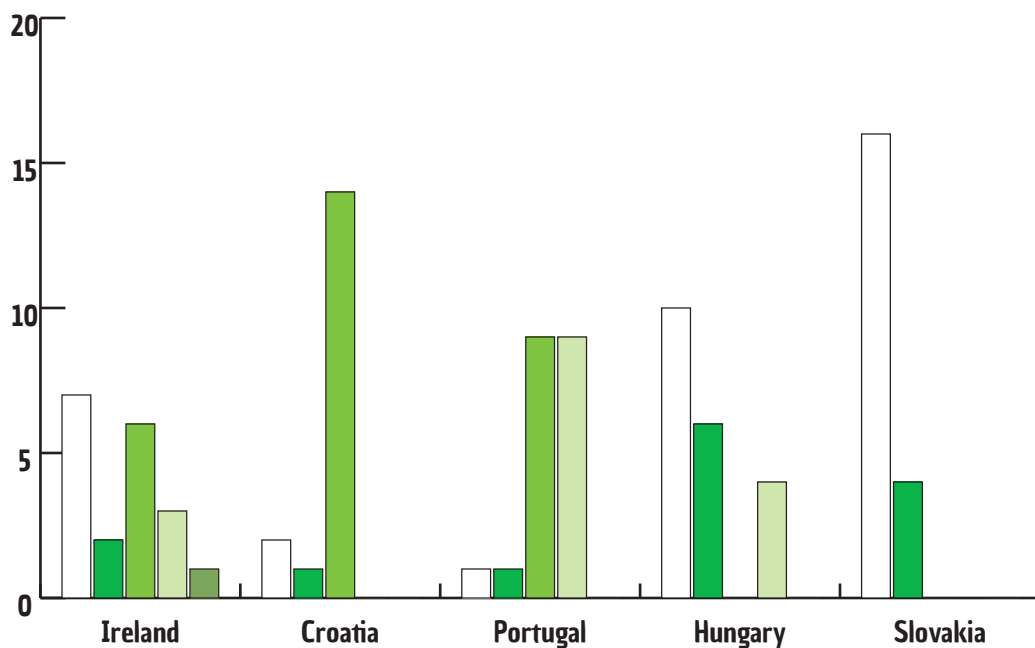
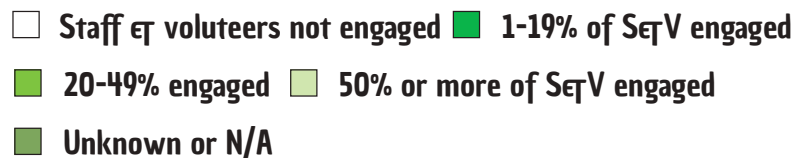
Analysis & Observations for Questions 3 and 3A

Educational programs: 14 of the responding organisations are not running “eco-friendly” or environmentalist educational programs for their staff members. Only 6 organisations seek to promote more sustainable activities through their own or financed projects. They also promote actions to clean beaches or rivers.

Local authorities: None of the organisations mentioned to receive support from local authorities to implement eco-friendly education programs for their staff. Only one mentioned has developed, under the scope of EU funding application, a “Surfing & Sustainability toolkit” that has a framework, manual and an online course.

Question 4. Are your staff and volunteers already engaged in learning about the environment as part of their work? Please indicate the closest percentage.

Engagement with Environmental Learning by Staff & Volunteers (S&V)	Questionnaire Responses
Not at all/N/A	1 out of 21, or 4% of the Portuguese sample
5%	1 organization, or 4%
20% of S&V engaged:	9 out of 21, or 43%
50%	5 out of 21, or 24%
100%	4 out of 21, or 19%



Question 4A. If you ticked 100% or 50% for Question 4, are there particular practices that led to this high level of engagement? If you did not tick 100% or 50%, please answer N/A.

Do certain good practices lead to S&V engagement at 50% or higher?	Questionnaire Responses
Not applicable /No/N/A	11 out of 21, or 52% of the Portuguese sample
Positive statements	
There are some actions that shall be taken in order to increase the percentage: awareness actions on small little things that can be done, such as i.e. unplug cell phone chargers; local biodiversity awareness and data acquisition for knowledge purposes	Yes, sustainability is one of the values of our organisation and this subject is connected with all our activities. Our Youth Workers have also participated in several mobility programmes financed by the EU in this area.
Being active at work	In karate, we adopt best practices, including environmental ones.
This is part of college goals	They just have the will to change.

Analysis & Observations for Questions 4 and 4A

Staff engaged in green educational programs: 4 responding organisations answered that 100% of their staff members are involved in such projects. 6 responded that 50% of their staff members are involved, while a large majority (n=9) responded that only 20% of staff is involved. For those responding organisations that managed to reach a high-level (100%) of engagement, they said sustainability is one of the values of their organisation and sport. Those who reached 50% said that this was a question of organisation, the will to accept change and people's awareness.



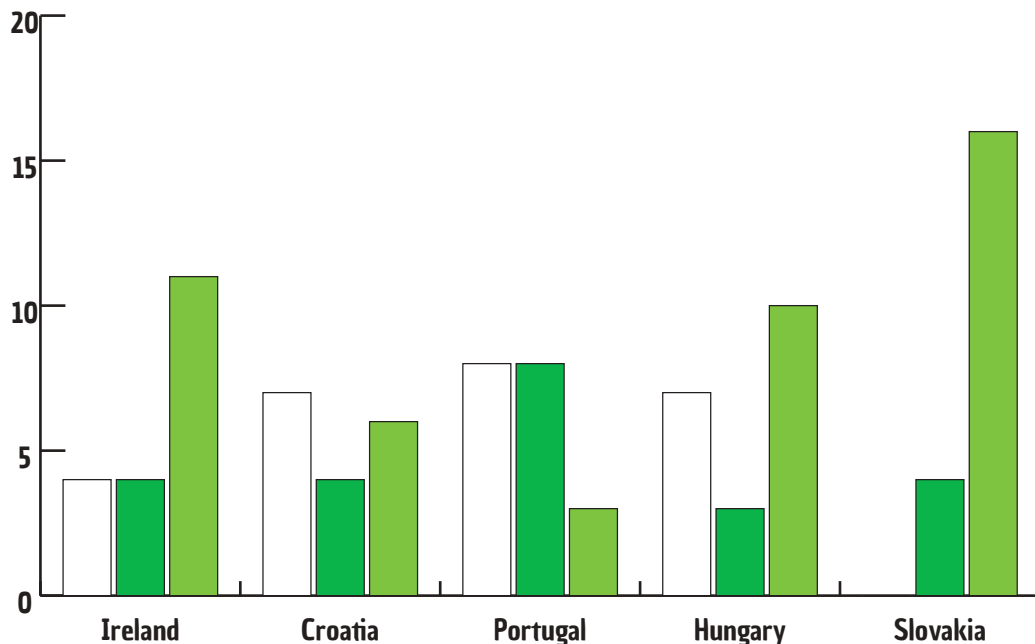
Photo by Thibault Mokuenko on Unsplash



Question 5. If you do not currently run any learning activities concerning the environment for your grassroots sports' players and other participants in physical activities, do you have plans to start? Please tick the most relevant.

Intentions to run learning activities concerning the environment.	Questionnaire Responses
Yes, we have plans to run these learning activities	8 out of 21, or 38% of the Portuguese sample
This is currently under discussion	8 out of 21, or 38%
No, we are not planning to do this/blank	3 out of 21, or 14%

■ YES ■ Under Discussion ■ NOT Planning this



Question 5A. If you answered “No” or “under discussion”, what is that you still need to launch environmental learning among your grassroots sports' players? Please list your organisation's needs below. If you answered “Yes” please write N/A.

Question 5A: What grassroots sports need to launch environmental and sustainability learning	Questionnaire Responses
Negative N/A, NO	8 out of 21, or 38% of the Portuguese sample
Answers explaining negative response	Other Answers
“It is not in the agenda”	It depends on the faculty dept and Board.

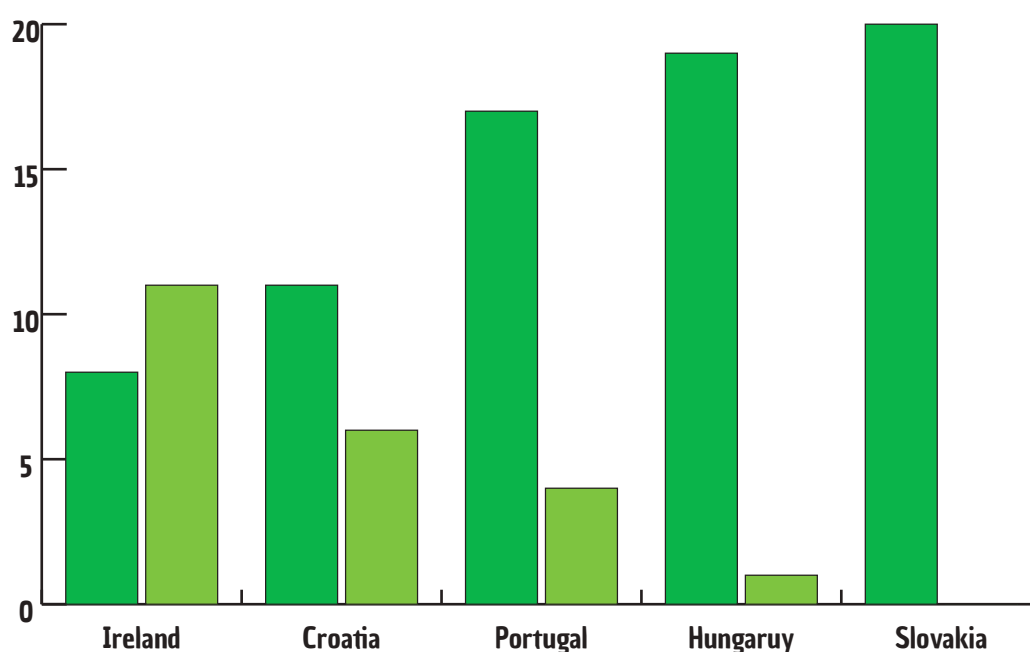
"We need to create a group and define a strategy to promote awareness."	"We are looking for partners."
"Only if it is considered as civic learning, but our activities are almost entirely indoors, with no consequences for the environment."	"We encourage people to be better as a whole, which obviously includes respect for the environment."
"Lack of in-house knowledge, lack of manpower"	
"Because it is not a organisation priority"	
"Lack of budget for such an activity."	

Analysis & Observations for Questions 5 and 5A

Plans regarding the delivery of environmental educational programs for staff members/volunteers: 10 organisations said they have plans to start, 6 were planning and 5 don't have plans yet. For those who were not planning such activities, the main reasons were: it's not in the agenda; it's not an organisation priority; looking for partners and we have a lack of knowledge.

Question 6. Does your organisation's experience confirm that it is easier/more fruitful to mix outdoor grassroots sports or other physical activities with learning about the environment?

On mixing outdoor grassroots sports with environmental learning.	Questionnaire Responses
YES (it is easier)	17 out of 21, or 81% of the Portuguese sample
NO (it is not easier)	4 out of 21, or 19%





Question 6A: What kinds of approaches or practices have you found to be most effective in getting young sports players/older players engaged with environmental or sustainability issues?

6A: Respondents' effective approaches and practices
"Outdoor walks and internally promoting activities (such control of wasted food and waste separation)"
"Beach cleaning"
"By making them see and understand the effects of pollution in the world, and how this can also affect sport."
"Practising Kata"
"Mix it with more "attractive" subjects, make it part of an activity"
"Respect the teachers, respect the training place, respect the martial art, respect others, respect yourself... If you follow these principles, you will have to respect the environment."
"Outdoor Sport Activities with. theoretical information about the subject"
"Outdoors activities"
"Awareness events, and practical meetings"
"Education on environmental topics to be made at school, already. "
"We make them work to become aware. They participate in environmental action during the contests; at the same time as reaching them within the scope of our academy, outside from the contests."
"No previous experience in order to suggest."
No one (nothing?)
"To make it a victory."
"Show them the climate changes."
"In loco practice (e.g. go to the sea to practise water sports and have lessons about biodiversity respect and other environment topics")
Rewarding activities, funny activities. Otherwise, they might not find it interesting
Outdoor Sport Activities with theoretical information about the subject
Outdoor activities
Training in nature
6B: Comments on own practices or good practices leading to blended learning
"Walk in the open air where our students were deployed as trainers to teach the children to pick the garbage they found."
"Valorlis, ipdj, quercus"
"Have a recycling/done box at the venue and invite people earlier about it. Make a competition out of it (between teams, venues, competitions, etc). And post about it."
I do believe in the inclusion of young people in sustainability and environmental actions during the contests.

An important best practice: In Portugal: Ericeira Surf Clube with the project “EriceiraWSR+10” which was focused on the relationship between surfing and sustainability in Ericeira’s World Surfing Reserve.

Beach cleanings and alerting surfers about the risk of losing “quality waves” because of environmental issues.

Summer Camps to engage children with activities in nature (Surf, canoeing, ...) simultaneously with the visit to Sea Life.

Analysis & Observations regarding Questions 6, 6A and 6B

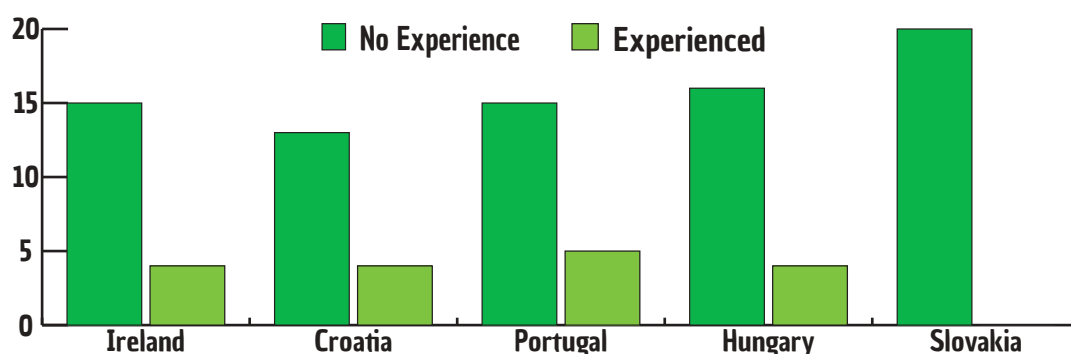
17 organisations believed that it was easier/more fruitful to mix outdoor grassroots sports or other physical activities with learning about the environment.

What kinds of approaches or practices have you found to be most effective in getting young sports players/older players engaged with environmental or sustainability issues? Some said awareness events, informative events and rewarding activities (11 organisations are involved with “Mostly young people aged under 20”). Also, a common answer was “making them to see and understand the effects of pollution in the world”, and to do outdoor activities.

Question 7. Has your organisation ever combined sports activities with “deep learning” topics using Learn-through-Sport methodology, or similar frameworks?

Experience in using Learn-through-Sport methodologies, etc	Questionnaire Responses *
NO	15 out of 20, or 75% of the Portuguese sample
YES	5 out 20 or 25%

* One response invalid, so out of 20 respondents for this question



Question 7A. If you answered Question 7 with a “yes”, do you use, or do you intend to use a Learn-through-Sport methodology for teaching sports players about environmental and climate change topics? Can you share with others what you consider helpful about this kind of methodology in our current context? If you answered “No” please respond with N/A.



Use of Learn-through-Sports methodologies	Questionnaire Responses*
Answer is N/A	13 out of 18 or 72% of the Portuguese sample
Answer is yes	5 out of 18, or 28%
<u>Other answers</u> In sports, we combine different ages to reach most effective (results) As a Faculty of Sport many of the activities developed are local immersive, including those that are related with the impacts of sport (as the environmental ones)	Yes. Create a capacitating framework where the mix between non formal and informal education prevails. Summer Camps to children with activities in the Nature (Surf, canoeing, ...) simultaneously with the visit to sea life.

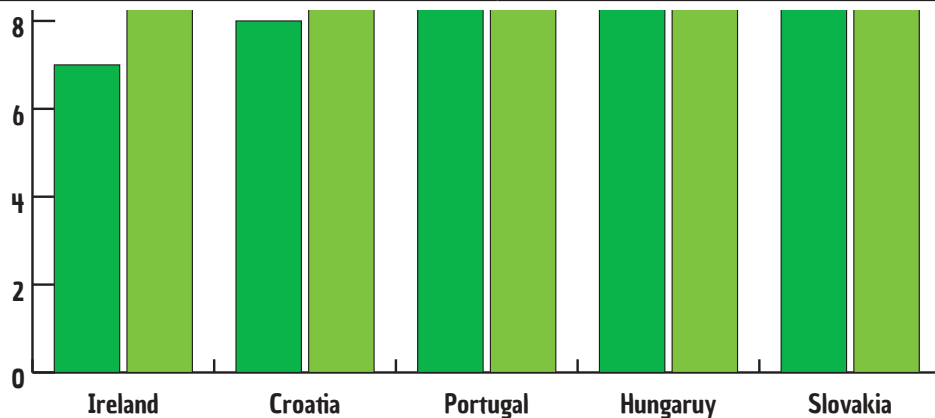
* Three responses left blank so percentages out of 18 for this question.

Analysis & Observations for Questions 7 and 7A

Question 7 asks us “Has your organisation ever combined sports activities with “deep learning” topics using Learn-through-Sport methodology, or similar frameworks?” 16 organisations said “no”. Those who respond “yes” will continue to promote this way of education.

Question 8. Have your local sports venues already changed operational management tasks for ecological reasons?

Changes in local management operations for ecological reasons	Questionnaire Responses
Response is No:	11 out of 21, or 52% of the Portuguese sample.
Response is Yes:	10 out of 21, or 48%



Question 8A. If you ticked “Yes” for Question 8, can you please tick any operational changes that have been made to improve the natural environment or improve sustainability, according to your understanding?

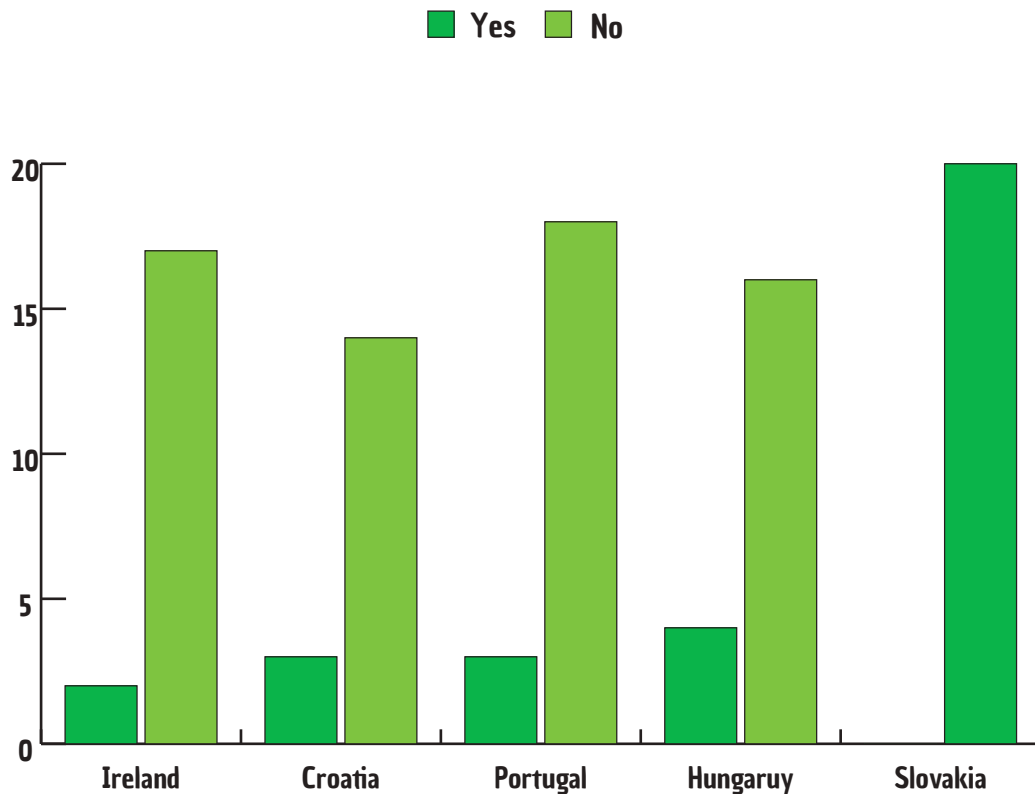
Operational changes-multiple choice basis	Questionnaire Responses
Respondents who answered with No, none, N/A/don't now	6 of 21, or 29% of the Portuguese sample
Ensure plastic bottles recycled due to adequate numbers of marked bins at events and matches	7 out of 21, or 33%
Local venues have installed solar or wind to reduce carbon footprint	3 out of 21, or 14.5%
Reduced water use for irrigation/due to mulching/irrigation closer to sundown	1 out of 21 or 4.5% of sample experienced this change
Local venues award families that come to venues by bike/on foot/scooter with lower ticket prices	1 out of 21, or 4.5%
Other witnessed changes	3 out of 21, or 14.5% experienced other changes

Analysis & Observations for Questions 8 and 8A

There was almost a balance of responses with 11 organisations saying “no” and 10 responding “yes”. “Ensure plastic bottles recycled due to adequate numbers of marked bins at events and matches” was the main change reported, from those who answered “yes”.

Question 9: Has your organisation run events or awareness campaigns related to climate, environment, and the European Green Deal? Please briefly describe the messaging and the participation of the grassroots sports' players.

Events, awareness campaigns and messaging around environment and the EGD	Questionnaire Responses
No/not yet/N/A	18 out of 21 or 86% of the Portuguese sample answered negatively.
“Students have worked on the 17 SDGs recommended by the UN in a classroom environment within the scope of project work.”	1 out of 21 replied positively
We made a campaign on “Yes, stronger together for a better world.”	1 out of 21 replied positively
Yes. EriceiraWSR+10 project @ www.ericerawsr10.com	1 out of 21 replied positively



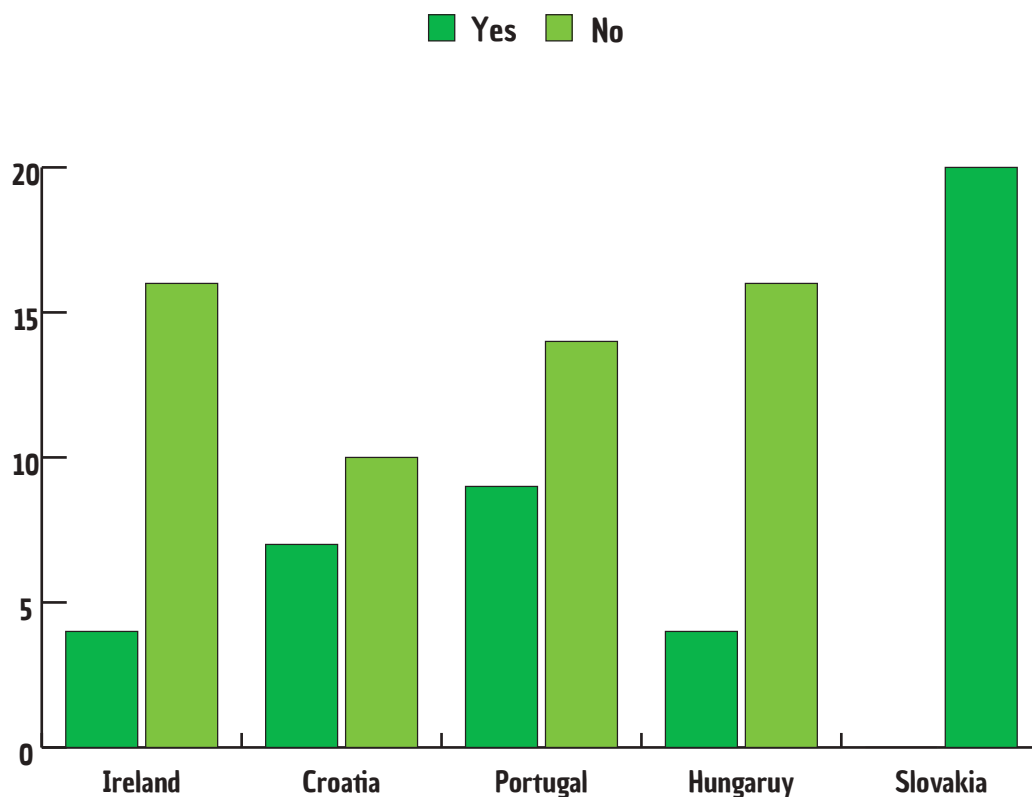
Analysis & Observations for Question 9

Question 9: Has your organisation run events or awareness campaigns related to climate, environment, and the EGD? 16 organisations said “no”. One of those who answered yes said that the motto was: “stronger together for a better world”.

Question 10. Are your local urban development authorities planning to build new features or facilities in urban spaces that will encourage informal exercise of both youth and the older population? Please describe efforts being made and the sources of funding to complete these new features.

Local authorities' work in urban space to encourage informal exercise	Questionnaire Responses
Not sure/no plans/no/not that we are aware of/probably not	13 out of 21, or 62% responded negatively in the Portuguese sample
Yes, spaces for public use financed by the Municipality with state and European funds	Yes, Red Crosse Vrbovec is building facilities for the youth and older population through the use of EU funds.
Yes, playground sports, European projects	We rebuild street basketball courts together with LAs (basketball project) ©
Yes, they did, especially in gardens and next to the beach. This is funded by the money from the Municipality.	Install outdoor gyms for informal practice, create walking and cycling circuits at the University of Porto facilities.

Yes, the Lisbon Municipality	2 Respondents who simply said “yes”
Total positive answers:	8 out of 21, or 38% of the sample



Analysis & Observations for Question 10

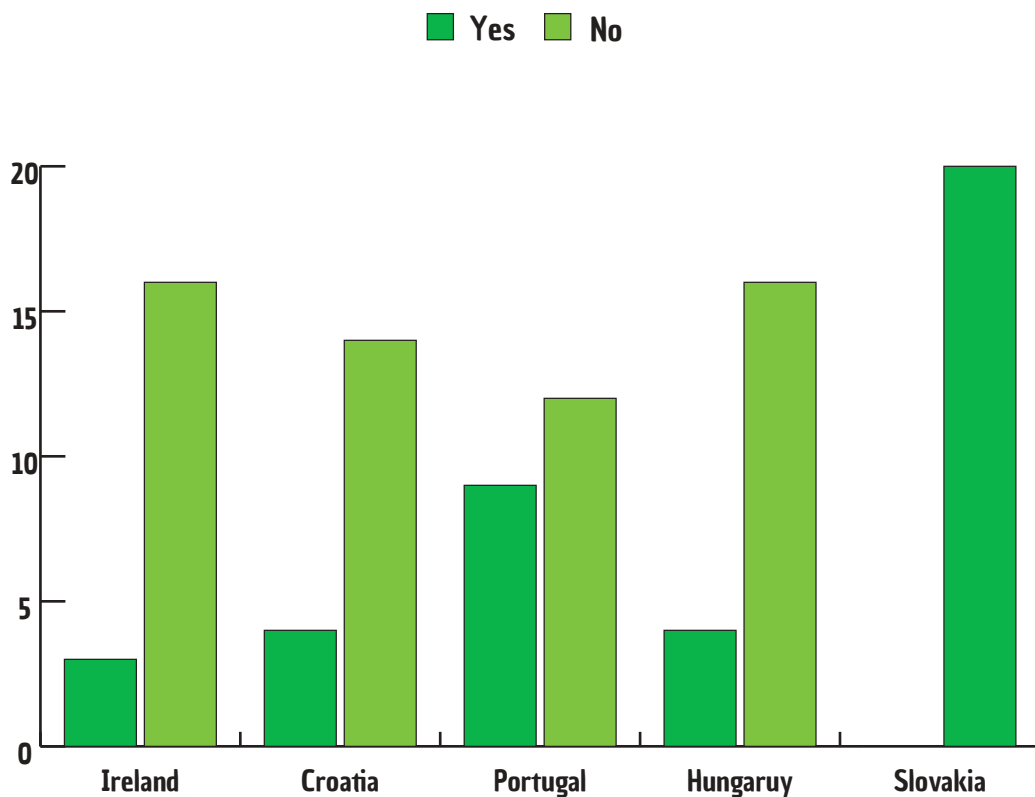
As with Question 8A, the goal of Question 10 was to understand what developments respondents have witnessed in their areas in terms of local authority actions on local infrastructure and messaging campaigns that echo the principles of European Green Deal.

Question 11: Have your local authorities run any local awareness campaigns or public events around sustainability and need to preserve/restore your local natural environment since the announcement of the EGD in December 2019? Please let us know below what the main messages were and whether this/these campaigns touched on the importance of exercise, sport and spaces for all ages.

Local Authorities running awareness campaigns around sustainability and environment.	Questionnaire Responses
No/they have not/Not sure/we don't have information or N/A	12 out of 21 respondents, or 57% of the Portuguese sample answered negatively
Examples of positive responses	
Yup. It is a municipal design, where the environment (world surfing reserve) and surfing is the greatest example of this same intention.	One organisation is trying to work in regaining the natural landscape by removing the eucalyptus, because of its invasive effect.



Yes, the Municipality has developed several activities around sustainability, such as Conferences, Campaigns or events, but never in the perspective of sport.	Yes, to save water and energy by reducing night-time street lightning.
Yes. There are several campaigns.	Just the UN global Sustainable Development Goals.
2 Respondents who simply said "yes"	It's transversal in our society.
Total positive responses	9 out of 21, or 43%



Analysis & Observations for Question 11

Question 11: Have your local authorities run any local awareness campaigns or public events around sustainability and need to preserve/restore your local natural environment since the announcement of the EDG in December 2019? Only 5 organisations answered yes. This is in line with the previous question. However, only one gave the example of being related to sport - world surfing reserve.



Photo by Vinicius Morandi on Unsplash



Analysis of GETS questionnaire responders based in Hungary

GETS questionnaires Hungary - Results and Summary

20 respondents out of total of 97 responses, or 20.6% of the project sample.

Total number of responses received: n=20, of which,

- Sport organisations: 16
- Sports Federations: 5
- Sports Clubs: 11
- Civil associations: 4

Reflections on the experiences of collecting questionnaires:

1, During the holiday season it was not easy to reach representatives of Hungarian sport/youth organisations, and many of our would-

be recipients failed to respond to our email inquiries. In the end we managed to collect 20 responses by the indicated deadline (6 September) which also includes the response from the Budapest Association for International Sports.

2, During the survey collection we capitalised on the support from the Hungarian Leisure Sports Federation, an umbrella organisation which is responsible for "Sport for All" in the national territory. The HLSF is also the coordinator of the European Week of Sport and they have also run an Erasmus+ funded project in relation to environmental protection. The survey was circulated among their membership and we received some answers from HLSF member organisations.



3, Regarding the territorial distribution of the responses, most of the answers arrived from organisations based in Budapest, the capital of Hungary. It's not surprising at all, given the fact that most of the sport organisations and NGOs that are active in this field are located in, or are in the vicinity of Budapest. Some of the responses were received from the bigger other Hungarian cities such as Debrecen, Pécs, Győr, Székesfehérvár or Zalaegerszeg. Smaller cities like Szentendre and Törökbálint were also represented in the sample.



Photo by Daniel Olah on Unsplash



Question 1. What are the main grassroots sports or physical activities that your organisation arranges? Please give us 2-3 representative examples.

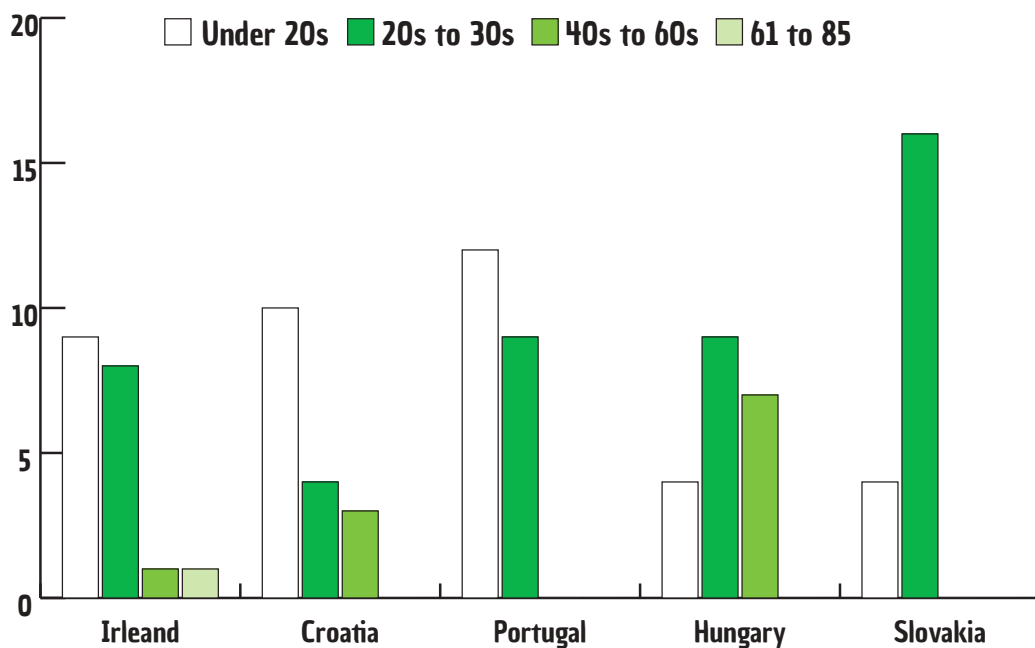
Main Grassroots Sports	Percentages and numbers *
Most common activities	Hiking Nordic Walking Football Volleyball
Other sports	Basketball, triathlon, rock climbing, gymnastics, sailing

Analysis & Observations for Question 1

Regarding the sporting activities offered by these organisations, the answers were really varied. From basketball, triathlon, climbing, crossfit, gymnastics to sailing various sport activities were listed. The most common activities were: hiking, Nordic walking, football and volleyball.

Question 2. Which age groups come to events and activities that your organisation facilitates? Please tick all that apply.

Category	Questionnaire Results
Mostly under 20	Just a few (assessed as 4 out of 20)
Mostly 20s and 30s	The biggest group (9)
Mostly 40-60 years old	The second biggest group (7)
Mostly 70-85 years old	N/A



Question 2A. If you ticked “mostly aged 40-60” or “mostly 70-85”, please explain how your organisation attracted these older people to join these activities? Are there particularly effective practices that you implemented to get this result that you could describe for your peers? If you did not tick “40-60” or “70-85”, please answer N/A.

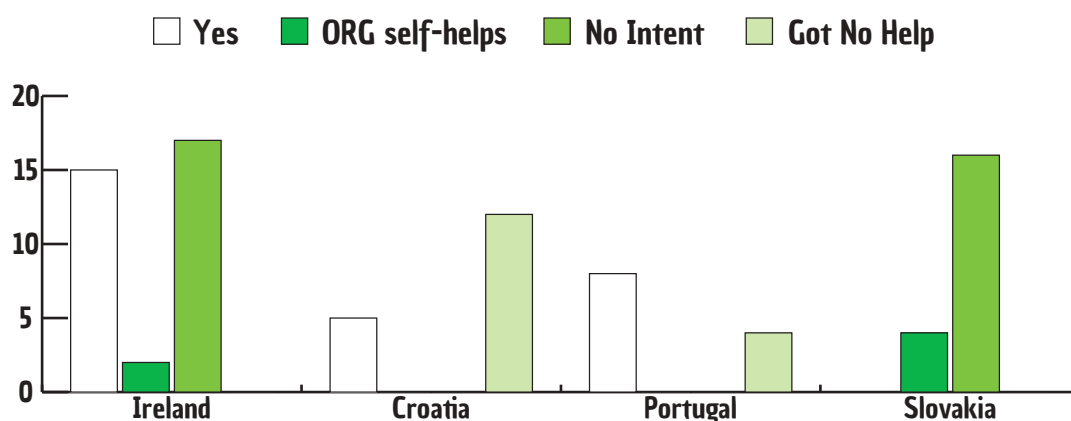
Category	Questionnaire Results
Mostly 40-60 years old	It is not difficult to attract people who are not employed and have free time, especially when offered low-cost sports activities.

Analysis & Observations for Questions 2 and 2A

Most of the responding organisations' target group fall into two categories: Mostly young people in their 20s and 30s and mostly people aged between 40 to 60). There were a few organisations dealing with youngsters below 20, and none of the responding associations targeted 60+ old people. Those organisations who indicated older target groups (40 to 60) claimed that they can attract people who are not employed people with free time, especially to low-cost sports activities.

Question 3. Does your organisation or your local authority arrange study opportunities for your staff and volunteers to learn about the environment and climate change? Please give us two examples of learning opportunities and their formats.

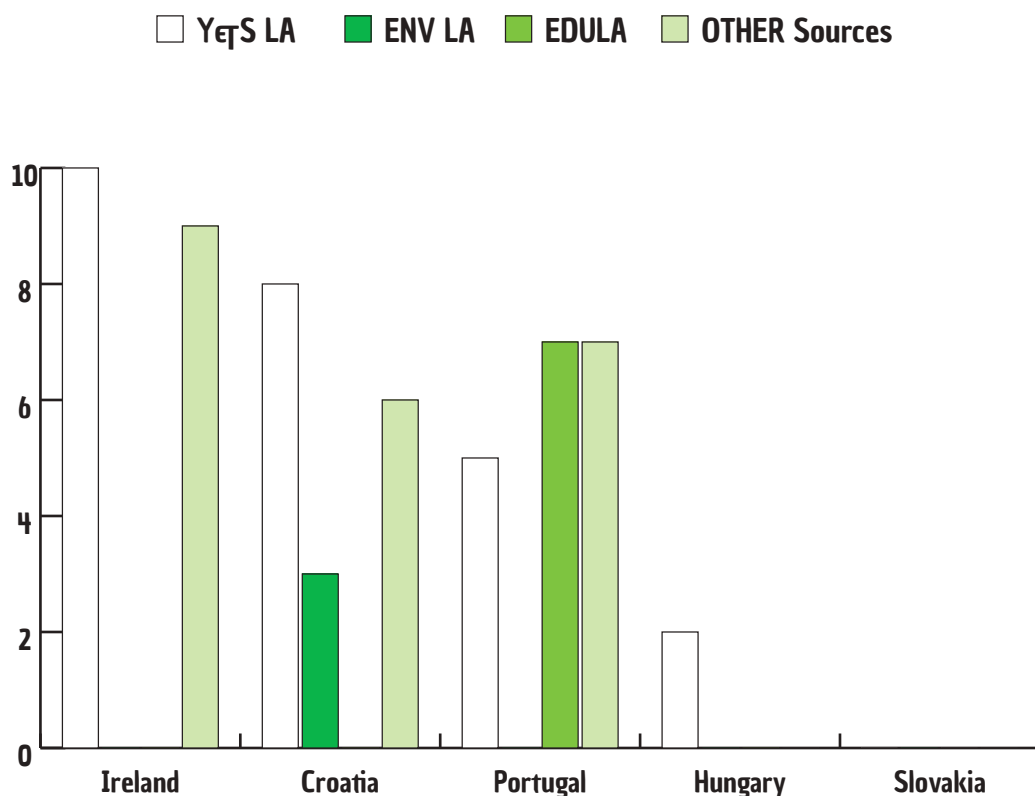
Environmental/Sustainability Learning	Questionnaire Results
No significant support from LAs	Most organisations (16)
Received help from Youth/Sports LAs.	A minority (4)





Question 3A. If local authorities (LAs) have helped you and your staff get access to learning or teaching materials, which LAs have helped your organisation?

Traditional Sources of Learning for Grassroots Organization	Questionnaire results
Local authorities for Youth and Sport	Yes, a minority got support for eco-friendly education programs ("minority" assessed as 2)
Other sources of learning and information	N/A

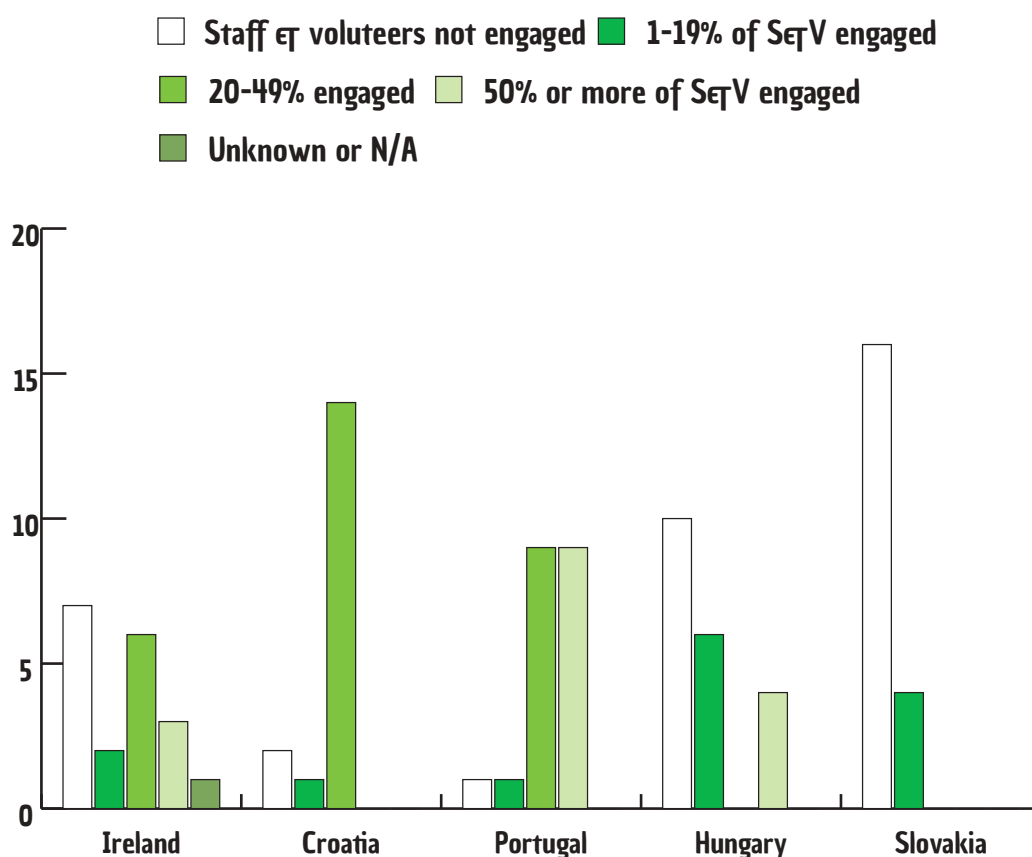


Analysis & Observations for Questions 3 and 3A

Local authorities: most of the responding organisations did not get significant support from local authorities to implement eco-friendly education programs for their staff members/participants/members. In case they received support, it was mostly from the local authority responsible for Youth/Sports.

Question 4. Are your staff and volunteers already engaged in learning about the environment as part of their work? Please indicate the closest percentage.

Engagement with Environmental Learning by Staff & Volunteers (S&V)	Questionnaire Responses
S&V Not engaged	Most responders (50%)
20% of S&V engaged:	6 out of 20, or 30%
100% engaged	4 out of 20, or 20%



Question 4A. If you ticked 100% or 50% for Question 4, are there particular practices that led to this high level of engagement? If you did not tick 100% or 50%, please answer N/A.

Do practices lead to S&V engagement at 50% or higher?	Questionnaire Responses
Not applicable (N/A)	80% of cohort
In Hungary, the driver for environment and/or sustainability is the tight linkage between sports and their environments. Examples are hiking, Nordic walking, outdoor rock climbing and sailing. It is essential that staff members care about the natural environment and share their knowledge about ecosystems and their environment to drive awareness.	20%

Analysis & Observations for Questions 4 and 4A

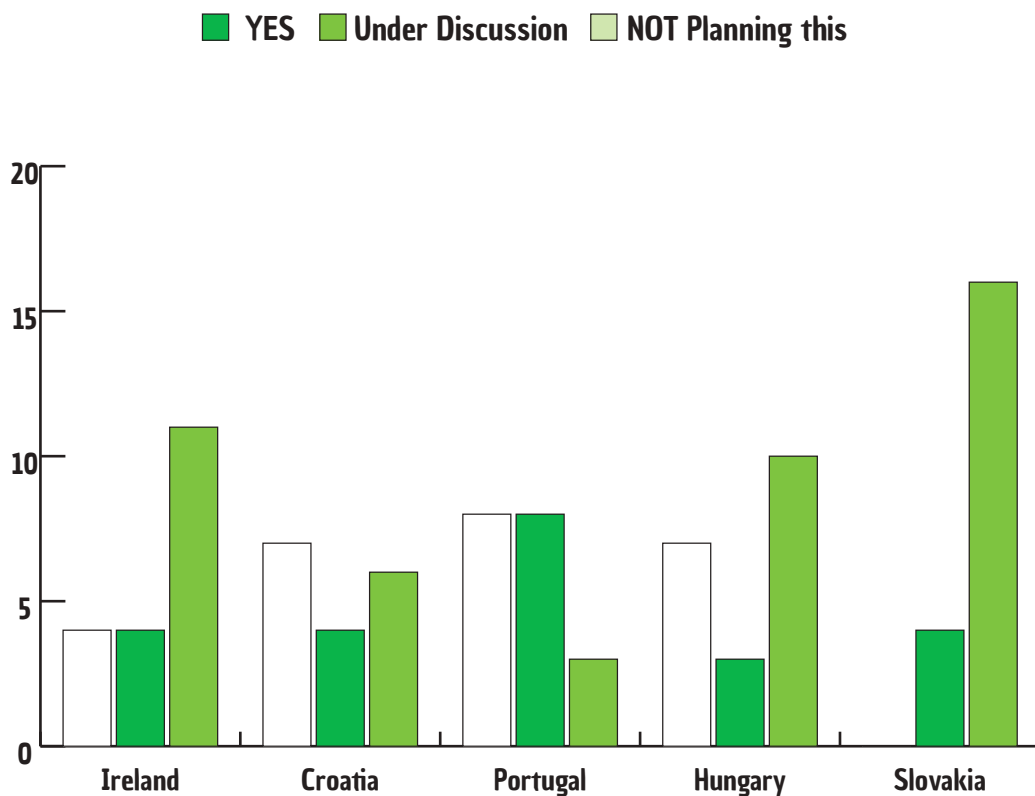
Staff engaged in green educational programs: most of the responding organisations' staff members are not involved in such programs. 4 responding organisations answered that 100% of their staff members are involved in such projects. 6 organisations responded that only 20% of their staff members are involved, while another 3 stated that their staff members are absolutely not briefed about environmental topics. For



those responding organisations that managed to reach a high-level (50-100%) of engagement, they mostly claimed that in case of their sporting activities (e.g. hiking, Nordic walking, outdoor climbing, sailing) it is essential that the staff members care about the natural environment - their knowledge most integrate the key principles of environmentalism and environmental awareness.

Question 5. If you do not currently run any learning activities concerning the environment for your grassroots sports players and other participants in physical activities, do you have plans to start? Please tick the most relevant.

Intentions to run learning activities concerning the environment.	Questionnaire Responses
Yes, we have plans to run these learning activities	7 out of 20, or 35% of the Hungarian sample
Under discussion	3 out of 20, or 15%
No, we are not planning to do this	10 out of 20, or 50%



Question 5A. If you answered “No” or “under discussion”, what is that you still need to launch environmental learning among your grassroots sports’ players? Please list your organisation’s needs below. If you answered “Yes” please write N/A.

5A-1: What grassroots sports need to launch environmental and sustainability learning

"Lack of capacity", implying a need of expertise and materials

"Lack of interest from members" suggests the need for training to engage members with their local environment.

"Lack of time and resources", which implies resources to hire more staff, some of which should be able to communicate about environmental and sustainability concepts.

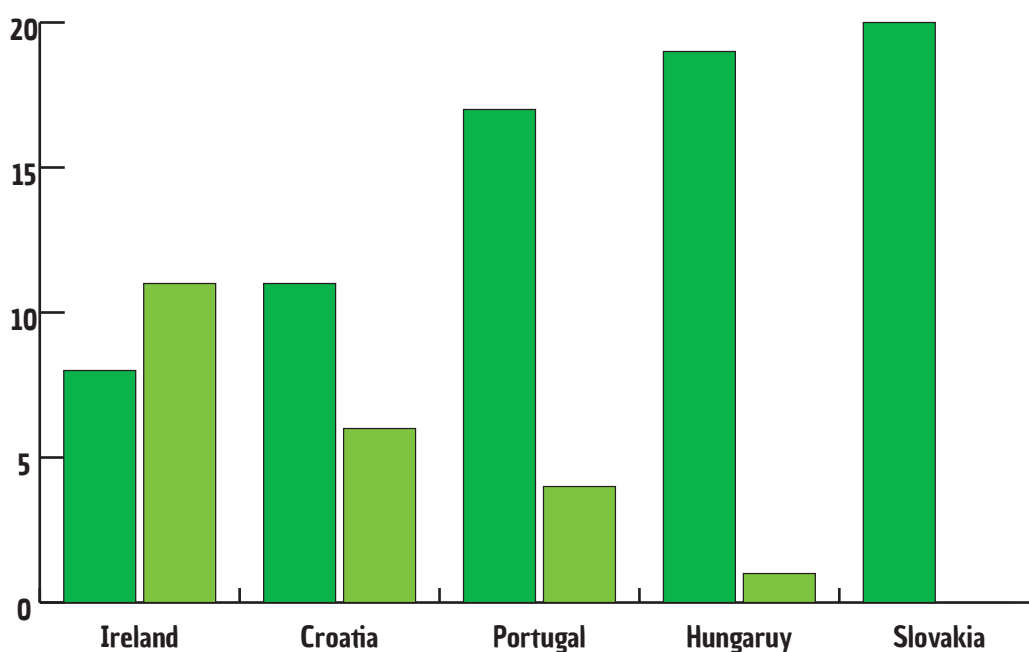
Analysis & Observations for Questions 5 and 5A

Out of 20 responding organisations, 7 were planning to implement such educational programs, 3 have not yet decided, while the other 10 were not really planning to deliver such programs. Those who were not planning such activities the main reasons were: lack of capacity, lack of interest from members, lack of time and resources.

Question 6. Does your organisation's experience confirm that it is easier/more fruitful to mix outdoor grassroots sports or other physical activities with learning about the environment?

On mixing outdoor grassroots sports with environmental learning.	Questionnaire Responses
YES (it is easier)	19 out of 20 respondents, or 95%
NO (it is not easier)	5%

■ Yes ■ No





6A: Comments on own practices or good practices leading to blended learning
“It helps to display visual information concerning sustainability, for easier comprehension.”
“It is good to capitalise on special events to a captive audience. Facilitators can announce all the elements and strict rules that are making the event more sustainable. Reinforcing such rules and reasons should also be visually presented for more impactful learning.”
When dealing with young learners, it's important to illustrate the learnings with visible photos or other materials and models for quicker retention.
Taking activities and training outdoors enables participants to easily relate to the natural environment.
In terms of good practices, respondents highlighted differentiating trash types during the organisation of sports events.
Lastly, a practice already initiated by the GETS Hungarian partner BIAS is to blend hiking and excursions into nature with trash collection all along the route

Analysis & Observations regarding Questions 6 and 6A

19 out of 20 responding organisations believed that it was easier/more fruitful to mix outdoor grassroots sports or other physical activities with learning about the environment.

Visible information, strict rules and signs regarding sustainability during the event

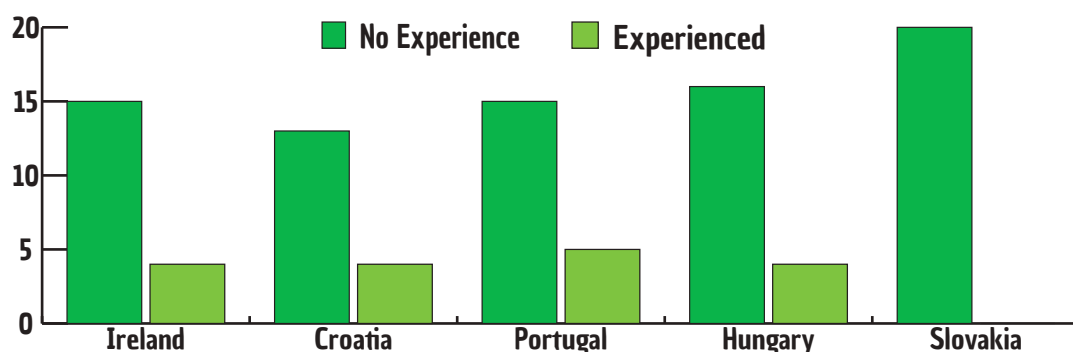
- Playful activities concerning sustainability
- showing examples for younger players
- brining activities and training outdoors where participants can easily relate to the natural environment

Regarding the good practices only a couple of responses were recorded:

- selective trash collection during the organisation of sport events
- Mixing trash collection with hikes and excursions (just like BAIS does!)

Question 7. Has your organisation ever combined sports activities with “deep learning” topics using Learn-through-Sport methodology, or similar frameworks?

Experience in using Learn-through Sport methodologies, etc	Questionnaire Responses
No Experience	16 out of 20, or 80% of the Hungarian sample.
Experienced:	4 out of 20, or 20%



Question 7A. If you answered Question 7 with a “yes”, do you use, or do you intend to use a Learn-through-Sport methodology for teaching sports players about environmental and climate change topics? Can you share with others what you consider helpful about this kind of methodology in our current context? If you answered “No” please respond with N/A.

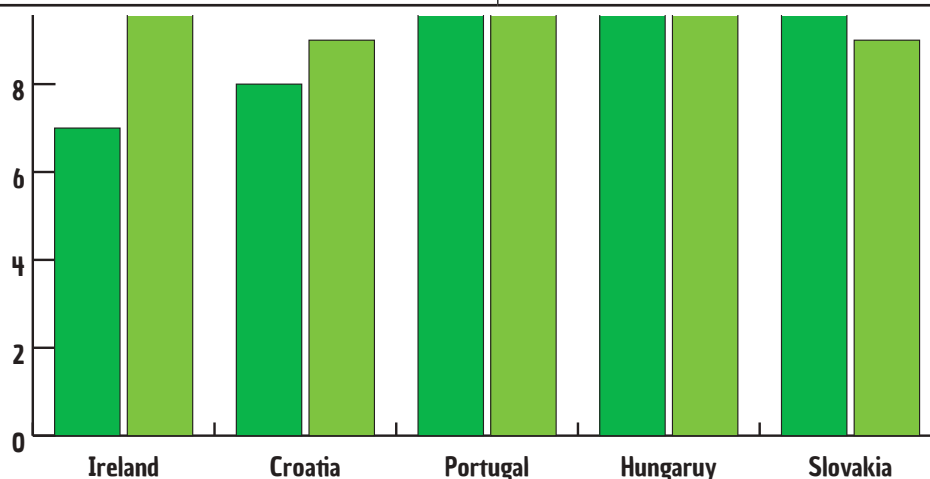
Use of Learn-through-Sports methodologies	Questionnaire Responses
Answer is N/A	16 out of 20, or 80%
Organisations intend to continue using Learn-through-sports methodologies	4 out of 20, or 20%

Analysis & Observations for Questions 7 and 7A

Out of 20 responses, 16 organisations have not followed such a practice. Four organisations indicated they have already delivered similar “learn-through-sport” education. Organisations responding with YES for the first question are continuing to pursue such activities.

Question 8. Have your local sports venues already changed operational management tasks for ecological reasons?

Changes in local management operations for ecological reasons	Questionnaire Responses
Response is No:	10 out of 20, or 50% of the Hungarian sample
Response is Yes:	10 out of 20, or 50%





Question 8A. If you ticked “Yes” for Question 8, can you please tick any operational changes that have been made to improve the natural environment or improve sustainability, according to your understanding?

Operational changes-multiple choice based on the responding 7/19 from Question 8	Questionnaire Responses
Ensure plastic bottles are collected, sorted and recycled due to adequate numbers of labelled containers. Setting aside all PET bottles for reuse.	10 out of 20, or 50% of the Hungarian sample
Reducing water consumption	10 out of 20, or 50%

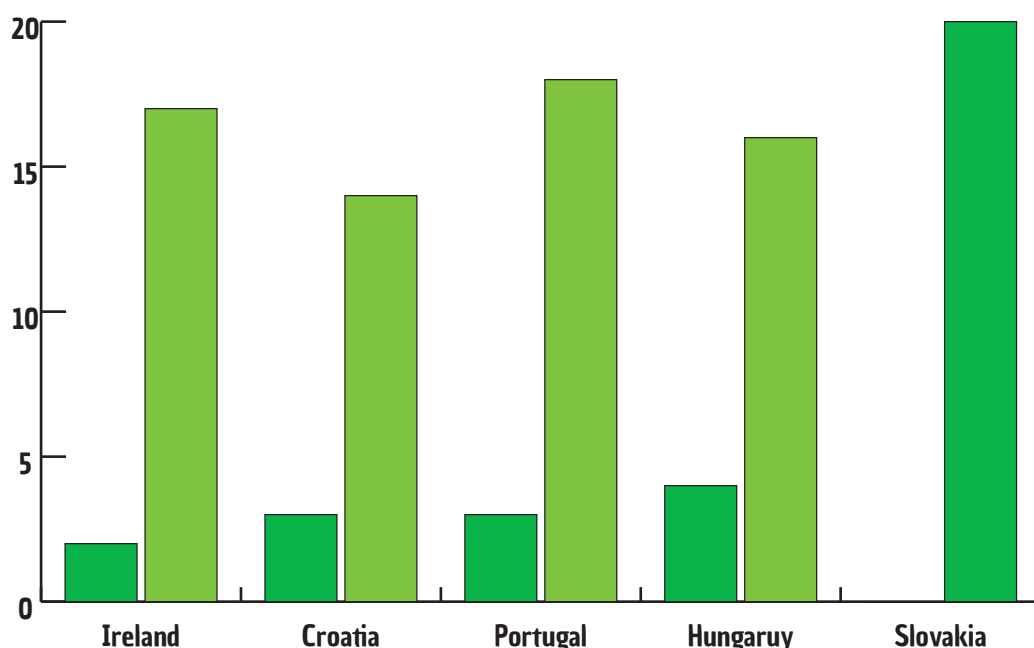
Analysis & Observations for Questions 8 and 8A

Half of the responding organisations (50%) have responded with YES, while the other half with “No” ; “YES” responders mentioned the following changes in operational management: “Ensuring selected trash collection and ensuring that PET bottles are collected separately and re-used after the sport events, reduced water consumption.”

Question 9: Has your organisation run events or awareness campaigns related to climate, environment, and the European Green Deal? Please briefly describe the messaging and the participation of the grassroots sports players.

Events, awareness campaigns and messaging around environment and the EGD	Questionnaire Responses
No/not yet/nothing significant	Majority of respondents (80%)
Fold environmental/sustainability learning/ awareness raising into the regular hiking or Nordic walking events	Minority of respondents (20%)

■ Yes ■ No

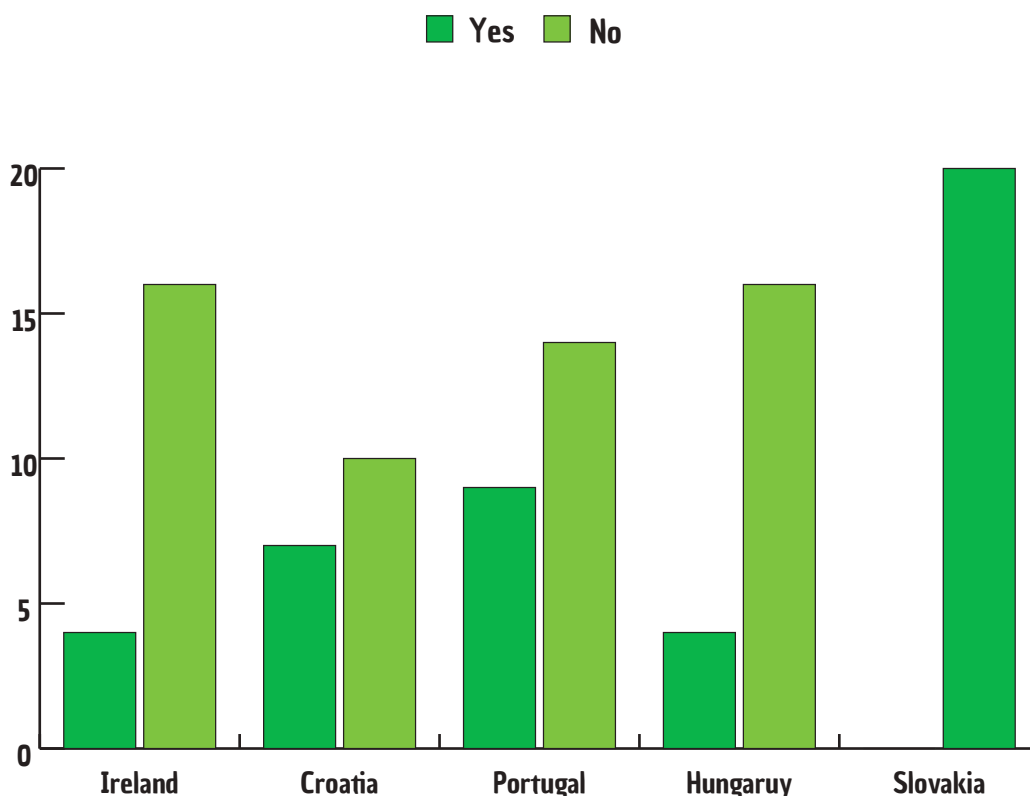


Analysis & Observations for Question 9

The absolute majority of the responding organisations have not delivered such awareness raising campaigns. Those who responded positively have included these activities in their regular hiking trips and Nordic walking events. In the absence of numbers, we have assessed “majority” as 80% and “minority” as 20%.

Question 10. Are your local urban development authorities planning to build new features or facilities in urban spaces that will encourage informal exercise of both youth and the older population? Please describe efforts being made and the sources of funding to complete these new features.

Local authorities' work in urban space to encourage informal exercise	Questionnaire Responses
Not sure/no plans/no/not that we are aware of/perhaps someday/	The majority (80%) of respondents did not have any information about the plans drawn up by local urban development authorities.



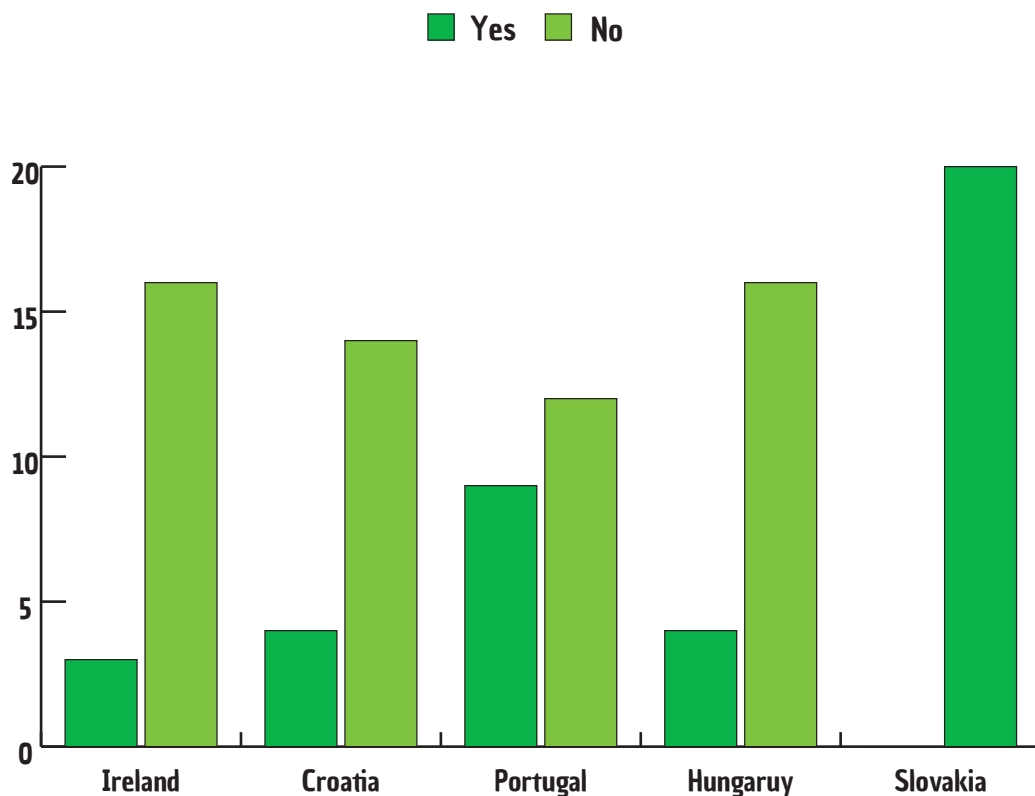
Analysis & Observations for Question 10

Unfortunately, most of the responding organisations did not have information about the plans of local urban development authorities for new facilities or infrastructures. Mostly, they were not in contact with such authorities.



Question 11: Have your local authorities run any local awareness campaigns or public events around sustainability and need to preserve/restore your local natural environment since the announcement of the EGD in December 2019? Please let us know below what the main messages were and whether this/these campaigns touched on the importance of exercise, sport and spaces for all ages.

Local Authorities running awareness campaigns around sustainability and environment.	Questionnaire Responses
No/they have not/Not sure	The majority of organisations (80%) polled did not know of any such campaigns.
Green urban practices and initiatives:	Individuals noted the development of new bike lanes, the opening of public spaces as venues for physical activity. There was also a mention of local authorities supporting the purchase of electric bikes.



Analysis & Observations for Question 11

Responding organisations did not really have information about such campaigns. Some organisations mentioned green practices of the capital (e.g. constructing new bike lanes, opening public space to practise physical activity) and districts of the capital (e.g. the 11th district). Some mentioned the support of local authorities to purchase electric bikes.





Analysis of GETS questionnaire responders based in Slovakia

GETS questionnaires Slovakia - Results and Summary

20 responders out of total of 97 responses, or almost 21% of the whole sample

Total number of responses received: n=20, of which

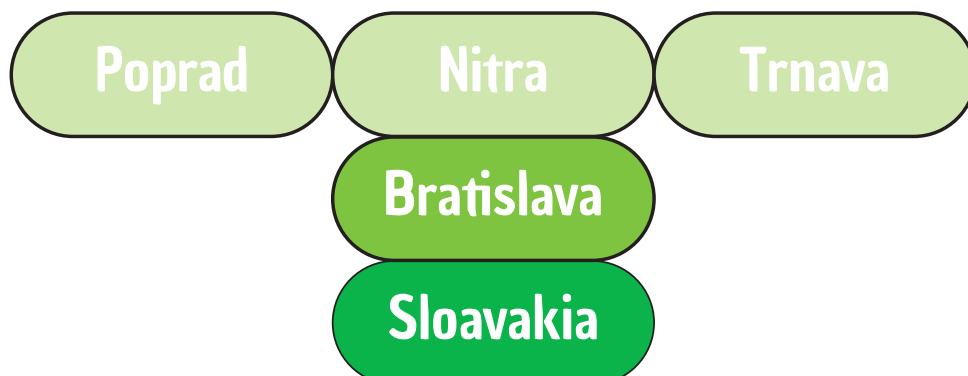
- Sport organisations: 13
- Sports Federations: 2
- Sports Clubs: 11
- Civic associations: 7

General experiences from the collection of questionnaires:

During the summer, it was not easy to reach

representatives of sport or civic organisations. Eventually we managed to collect answers also through calls and live meetings. The survey was circulated among all sport federations in Slovakia that were asked to share the survey with their members; additionally, hundreds of sport clubs and civic associations active in the field of sport and physical activities were exposed to the questionnaire.

Regarding the territorial distribution of the responses, the majority of the answers are from **Bratislava**, the capital of Slovakia. We also got some answers from smaller towns such as **Trnava**, **Nitra**, and **Poprad**.







Catchment Areas of Research in Slovakia

Question 1. What are the main grassroots sports or physical activities that your organisation arranges? Please give us 2-3 representative examples.

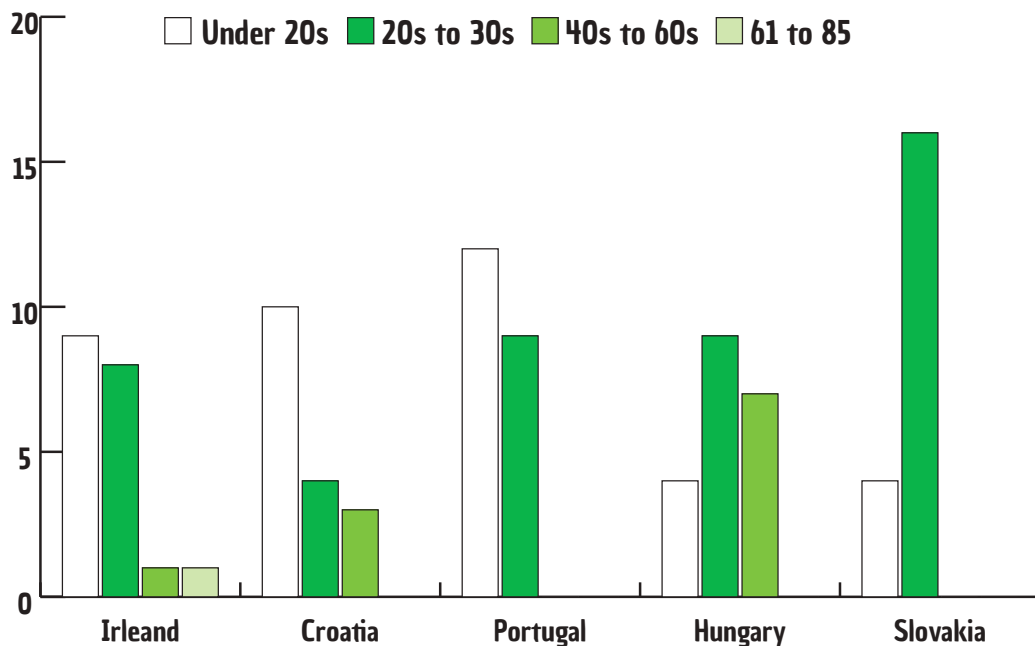
Main Grassroots Sports	Percentages and numbers
Hiking, gymnastics, football, rowing, and skiing	Most popular physical activities

Analysis & Observations for Question 1

Slovakia offers extensive mountainous areas and large lakes and rivers, including sections of the Danube, for sports activities.

Question 2. Which age groups come to events and activities that your organisation facilitates? Please tick all that apply.

Age Groups	Questionnaire Responses
Under 20	Secondary group (20%) (4)
Aged 20s to 30s	Main group (80%) (16)



Question 2A. If you ticked “mostly aged 40-60” or “mostly 70-85”, please explain how your organisation attracted these older people to join these activities? Are there particularly effective practices that you implemented to get this result that you could describe for your peers? If you did not tick “40-60” or “70-85”, please answer N/A.

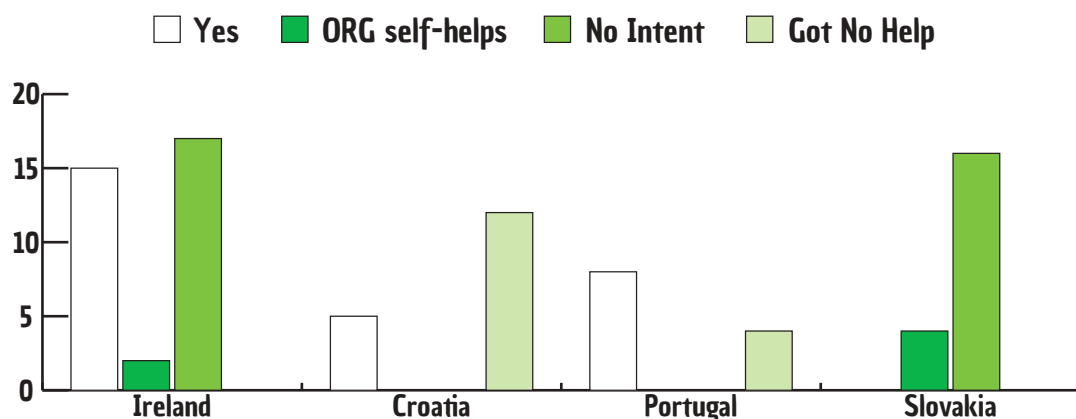
Question Category	Questionnaire Results
Mostly 40-60 years old	Non applicable (NA)
Mostly 70-85 years old	Non applicable

Analysis & Observations for Questions 2 and 2A

In Slovakia, most of the respondents fall under two categories: mostly young people in their 20s and 30s and dealing with youngsters below 20.

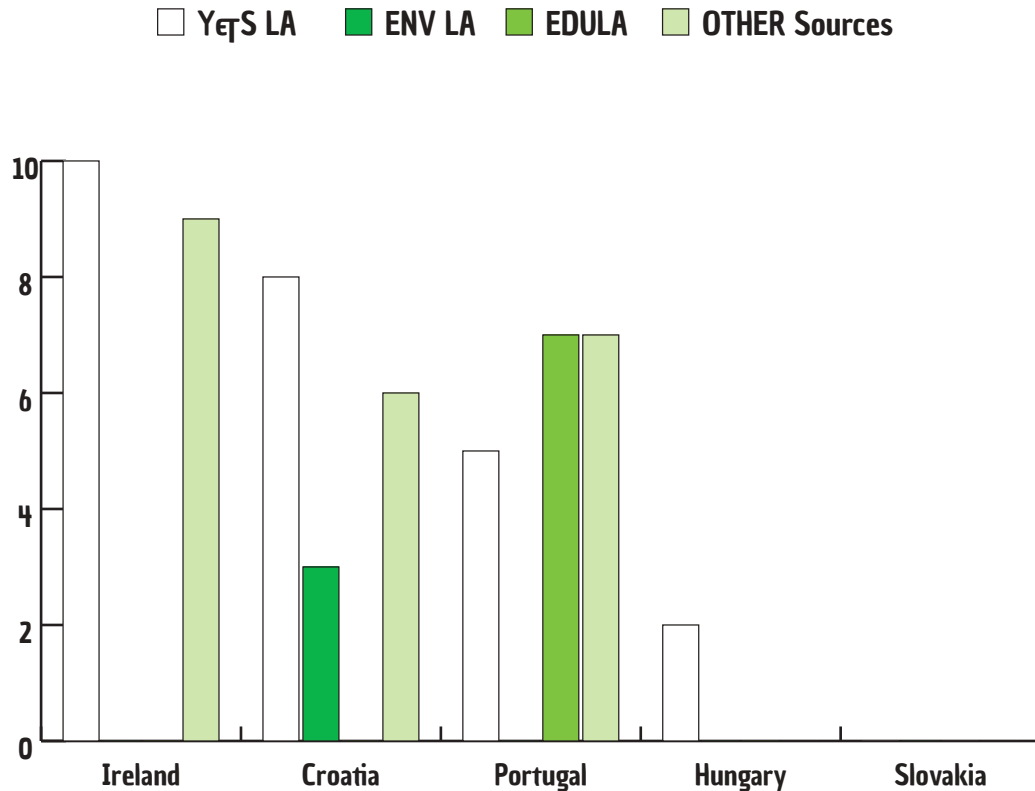
Question 3. Does your organisation or your local authority arrange study opportunities for your staff and volunteers to learn about the environment and climate change? Please give us two examples of learning opportunities and their formats.

Environmental/Sustainability Learning	Questionnaire Responses
Most of the organisations are not running “eco-friendly” or ecological educational programs.	Assessed as 80%
Some organisations plan to work on curriculum for education, experts to deliver the subject or implement eco-friendly sport activities.	N/A



Question 3A. If local authorities (LAs) have helped you and your staff get access to learning or teaching materials, which LAs have helped your organisation?

Traditional Sources of Learning for Grassroots Organisation	Questionnaire responses
Local authorities for Youth and Sport	None of the 20 organisations get significant support from local authorities to implement eco-friendly education programs for their staff members/participants or members.
Other sources of learning and information	



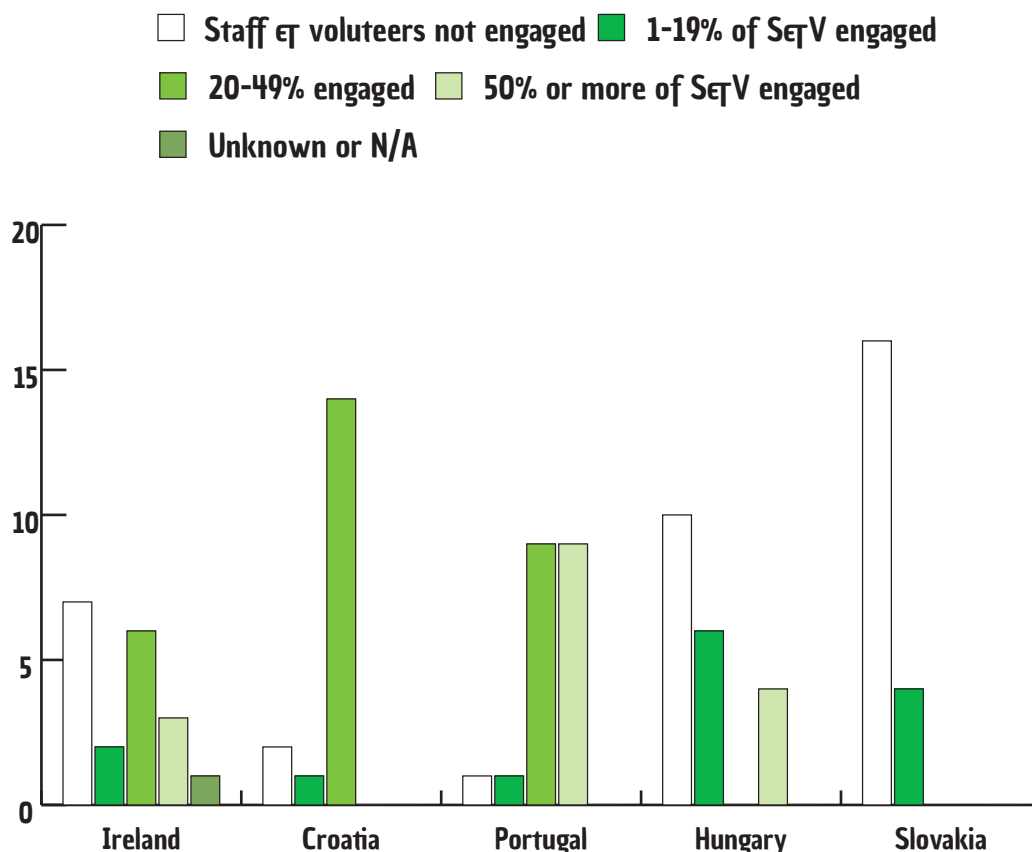
The lack of markers for Slovakia is due to the apparent lack of interaction between local authorities.

Analysis & Observations for Questions 3 and 3A

Most of the organisations are not running “eco-friendly” or ecological educational programs. Some organisations plan to work on curriculum for education, experts to deliver the subject or implement eco-friendly sport activities. In terms of assistance from the local authorities, this would seem to be minimal.

Question 4. Are your staff and volunteers already engaged in learning about the environment as part of their work? Please indicate the closest percentage.

Engagement with Environmental Learning by Staff & Volunteers (S&V)	Questionnaire Responses
S&V Not engaged	Staff engaged in green educational programs: most (80%) of the organisations' staff members are not involved in such programs.
1-19% of S&V engaged:	A minority of organisations (20%) may have less than 20% of their staff and volunteers engaged in environmental learning.
20% of S&V engaged:	N/A



Question 4A. If you ticked 100% or 50% for Question 4, are there particular practices that led to this high level of engagement? If you did not tick 100% or 50% please answer N/A.

Do practices lead to S&V engagement at 50% or higher?	Questionnaire Responses
Not applicable (N/A)	N/A

Analysis & Observations for Questions 4 and 4A

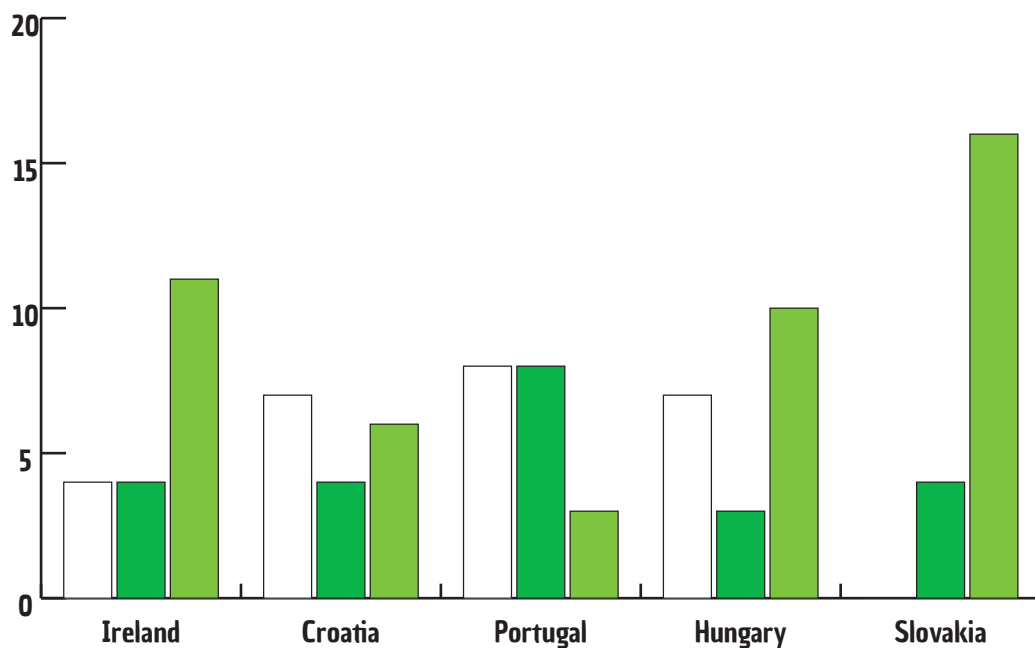
Plans regarding the delivery of ecological educational programs for staff members or volunteers, our researchers found that most of the organisations are not planning to start, either because of the lack of budget for such an activity, or because of the lack of capacity. However, a handful organisations said that they might consider starting such activities after the GETS training, or after gaining more knowledge about this topic.



Question 5. If you do not currently run any learning activities concerning the environment for your grassroots sport players and other participants in physical activities, do you have plans to start? Please tick the most relevant.

Intentions to run learning activities concerning the environment.	Questionnaire Responses
Yes, we have plans to run these learning activities	Some organisations might consider start such activities after the GETS training or after getting more knowledge about this topic.
This is currently under discussion	NA
No, we are not planning to do this	Most of the organisations are not planning to start, because of the lack of budget for such activities, or they lack capacity.

■ YES ■ Under Discussion ■ NOT Planning this



Question 5A. If you answered “No” or “under discussion”, what is that you still need to launch environmental learning among your grassroots sports players? Please list your organisation’s needs below. If you answered “Yes” please write N/A.

5A-1: What grassroots sports need to launch environmental and sustainability learning

“Training”

5A-2. Why some respondents have decided not to participate for now:

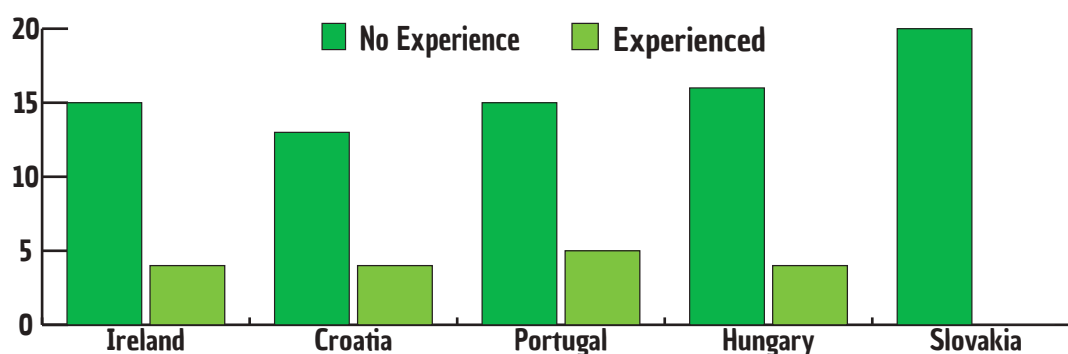
Due to “the lack of budget for such activities, or lack of capacity.”

Analysis & Observations for Questions 5 and 5A

It was clear to the researchers that many of the organisations contacted were intrigued and looking forward to the development of the GETS training curriculum to help close the gap between their aspirations and the absence of training materials.

Question 6. Does your organisation’s experience confirm that it is easier/more fruitful to mix outdoor grassroots sports or other physical activities with learning about the environment?

On mixing outdoor grassroots sports with environmental learning.	Questionnaire Responses
YES (it is easier)	All the polled Slovak organisations (100%) believe that it is easier/more fruitful to mix outdoor grassroots sports or other physical activities with learning about the environment.
NO (it is not easier)	

**6A: Comments on own practices or good practices leading to blended learning**

“Regarding the question related to the approaches and practices that organisations find most effective in getting sports players or members engaged with environmental or sustainability issues, the answers were diverse, e.g. involving role models from adults – that is parents, teachers and coaches; awareness campaigns during the events; cooperation with schools and other NGOs or another stakeholders which can share their experience and, for example, implement non-formal education methods together with sport.”



Analysis & Observations regarding Questions 6, 6A

Even though several organisations have not implemented mixing of sports with the experience of nature, their traditional customs tell them that the experience of nature is beneficial for cognition and calming for maintenance of concentration.

Question 7. Has your organisation ever combined sports activities with “deep learning” topics using Learn-through-Sport methodology, or similar frameworks?

Experience in using Learn-through Sport methodologies, etc	Questionnaire Responses
No Experience	100% -- All respondents answered “no”
Experienced:	

Question 7A. If you answered Question 7 with a “yes”, do you use, or do you intend to use a Learn-through-Sport methodology for teaching sports players about environmental and climate change topics? Can you share with others what you consider helpful about this kind of methodology in our current context? If you answered “No” please respond with N/A.

Use of Learn-through-Sports methodologies	Questionnaire Responses
Answer is N/A	N/A

Analysis & Observations for Questions 7 and 7A

Answer to the question: “Has your organisation ever combined sports activities with deep learning topics using Learn-through-Sport methodology, or similar frameworks, was in all organisations: no.

Question 8. Have your local sports venues already changed operational management tasks for ecological reasons?

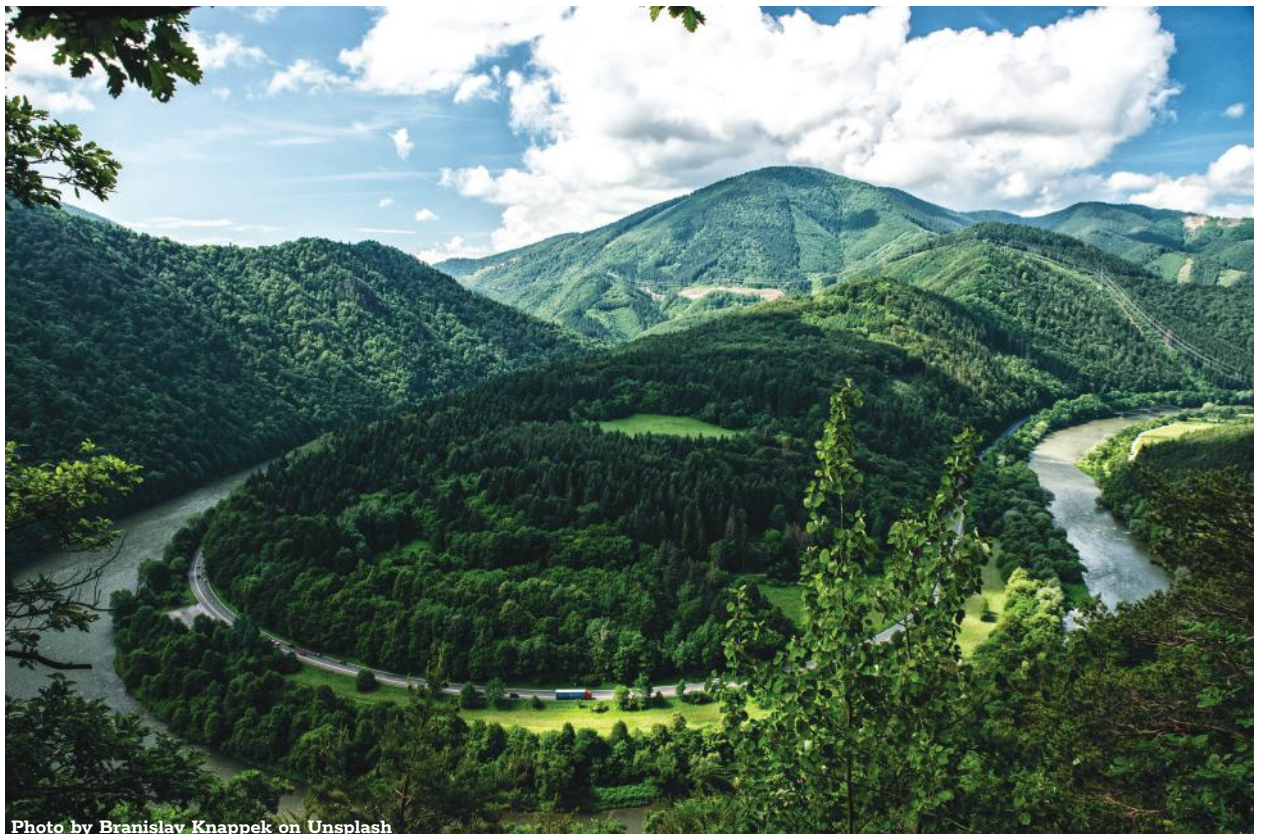
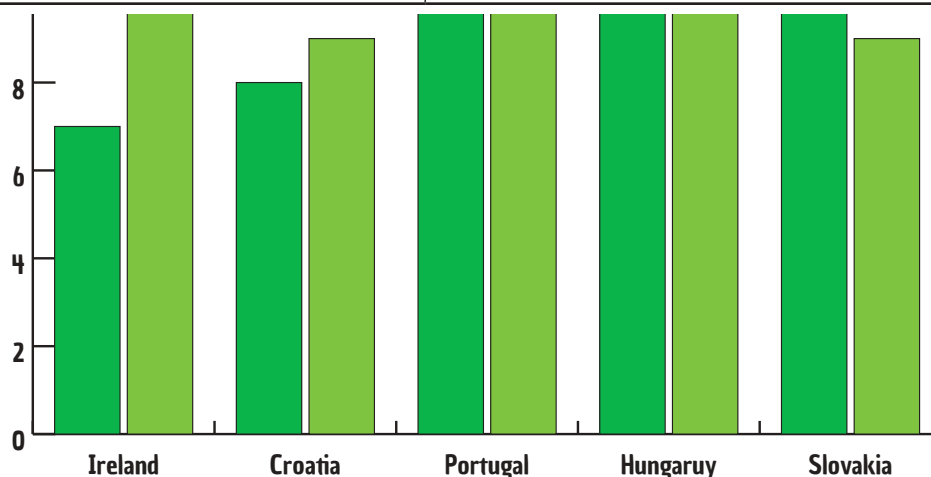


Photo by Branislav Knappek on Unsplash

Changes in local management operations for ecological reasons	Questionnaire Responses
Response is No:	9 out of 20, or 45% of the Slovak sample.
Response is Yes:	11 out of 20, or 55%



Question 8A. If you ticked “Yes” for Question 8, can you please tick any operational changes that have been made to improve the natural environment or improve sustainability, according to your understanding?

Operational changes-multiple choice based on the responding 7/19 from Question 8	Questionnaire Responses
Ensure plastic bottles recycled due to adequate numbers of marked bins at events and matches	55% respondents had experienced this kind of management change for ecological reasons

Analysis & Observations for Questions 8 and 8A

Some organisations already changed operational management tasks for ecological reasons – 11 organisations answered yes while 9 others no. Most of the organisations responded that they “Ensure plastic bottles recycled due to adequate numbers of marked bins at events and matches”. As can be seen, the countries surveyed have all made the collection, sorting and recycling of plastic bottles the focal point; this is also government policy in several cases.



Question 9: Has your organisation run events or awareness campaigns related to climate, environment, and the European Green Deal? Please briefly describe the messaging and the participation of the grassroots sport players.

Events, awareness campaigns and messaging around environment and the European Green Deal	Questionnaire Responses
No	100% of the 20 respondents

Analysis & Observations for Question 9

The answer for this question related to running eco-events and awareness campaigns were all answered in the negative.

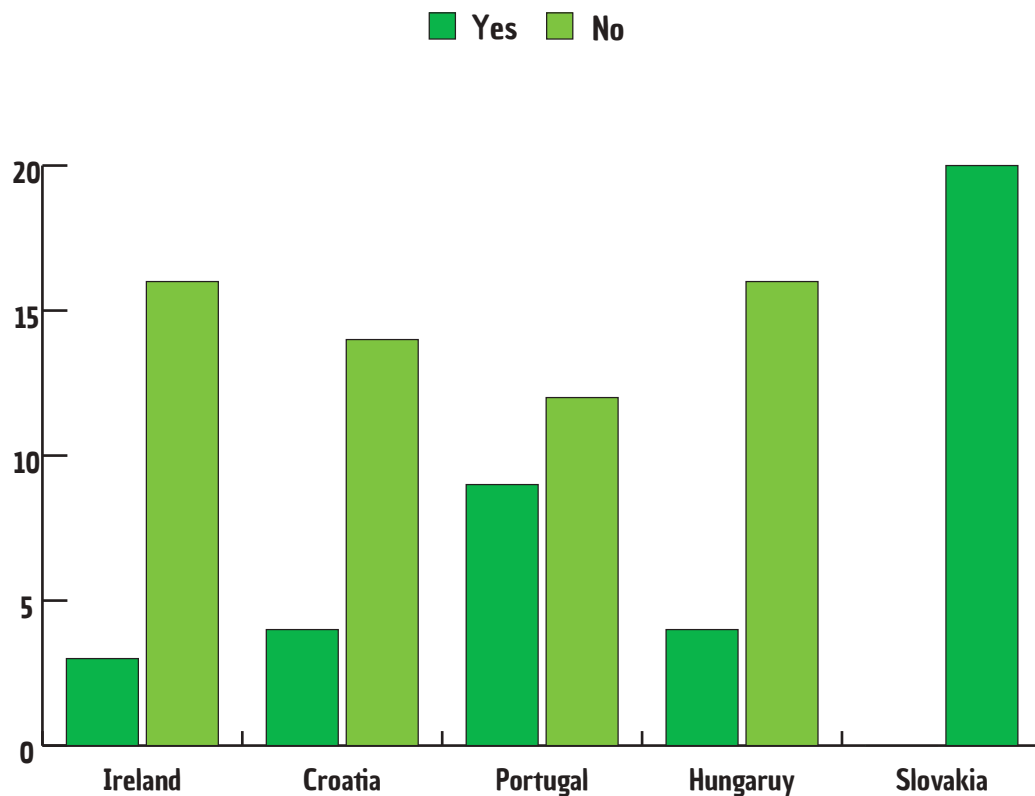
Question 10. Are your local urban development authorities planning to build new features or facilities in urban spaces that will encourage informal exercise of both youth and the older population? Please describe efforts being made and the sources of funding to complete these new features.

Local authorities' work in urban space to encourage informal exercise	Questionnaire Responses
Not sure/no plans/no/not that we are aware of	100% of the 20 respondents

Question 11: Have your local authorities run any local awareness campaigns or public events around sustainability and need to preserve/restore your local natural environment since the announcement of the EGD in December 2019? Please let us know below what were the main messages, and whether this/these campaigns touched on the importance of exercise, sport and spaces for all ages.

Local Authorities running awareness campaigns around sustainability and environment.	Questionnaire Responses
No/they have not/Not sure	100% of the respondents





Analysis & Observations for Questions 10 and 11

Regarding the plans of local urban development authorities and local authorities' awareness campaigns – all organisations answered that they don't know and are not aware of the plans or ongoing campaigns of the local authorities. It is clear from this survey that the level and quality of communication and interactions differ markedly in each country.





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